

1 Friday, 13 January 2012

2 (9.30 am)

3 PROFESSOR VIVIENNE NATHANSON (continued)

4 Questions by MR GARDINER

5 THE CHAIRMAN: Good morning. Yes, Mr Gardiner?

6 MR GARDINER: Thank you, sir.

7 Good morning Professor Nathanson. I welcome you

8 back to the Inquiry. Of course, you gave evidence

9 previously, mainly in the context of HIV infection.

10 That's correct, isn't it?

11 A. It is, yes.

12 Q. You have provided a supplementary statement for the

13 Inquiry in connection with Hepatitis C and if we could

14 just have that on the screen, [\[PEN0180419\]](#). I think you

15 have a paper copy in front of you.

16 A. That's right.

17 Q. Thank you. You start your supplementary statement by

18 talking about significant developments over the period

19 in question, and perhaps I could just ask you to talk

20 about that a little bit.

21 A. I think the important issue here is that when you look

22 at ethics, not only has ethics changed during the period

23 in question, or at least the practice of ethics, what we

24 would regard as best practice and what we would expect

25 as the minimum standard but that that has also had to

1 reflect the change in scientific understanding during
2 that period, and the two things have to come together.

3 But to say that the development in ethics and best
4 practice has been one of increasing concentration on
5 patients as partners with their doctors, increasing
6 openness and sharing of information, and a more positive
7 way of sharing that information, rather than thinking
8 that only patients who really sought information should
9 be given information, and alongside that, of course,
10 that there is the complicating factor of this increase
11 in scientific knowledge about the medical conditions in
12 question. And that, of course, again changes the
13 dialogue because it's about communicating that change in
14 knowledge as it happens.

15 Q. Yes. In the first bit of your supplementary statement
16 in one of the paragraphs towards the bottom of the first
17 half of the page, you say:

18 "Changes have occurred following clear expositions
19 of good ethics and supported by case law, education and
20 in particular training and communication skills to
21 enable doctors to communicate with patients and their
22 relatives in a sensitive and nuanced manner. The
23 developments of key elements of ethical practice and of
24 ethics teaching is outlined in more detail in the
25 introduction to [your] first statement."

1 I wanted to ask you a bit more about best practice,
2 which you mentioned there again. What would you
3 understand about best practice?

4 A. Best practice would be the ideal, the thing that you
5 would expect doctors to aspire to reach, some, at least,
6 of the time and increasing most of the time. It's quite
7 clear from looking at the General Medical Council's
8 guidance on ethics that what they have regarded as best
9 practice has not changed enormously over the last,
10 certainly ten years, but their expectation that people
11 will work to that level has certainly changed. The
12 draft that is out for consultation at the moment, which
13 will be the 2012 edition of Good Medical Practice uses
14 an awful lot of "musts":

15 "Doctors must do the following ..."

16 And in the past it would have been "should" and
17 before that "would", "might", "may", those kind of words.
18 In other words they are hardening up and making it clear
19 that they expect, almost all of the time, best practice
20 to be reached by doctors, and that again demonstrates
21 that this trend has not just been in showing a trend
22 away from paternalism to a patient-centred approach, but
23 also that they expect more doctors to reach that best
24 practice mark.

25 Q. Yes. I suppose there must be a level of performance,

1 which is below best practice but which is still
2 acceptable?

3 A. Indeed, and it also depends upon the environment.
4 Whenever the General Medical Council, for example, looks
5 at a case brought before it, it will look at the
6 circumstances in which something happened, and it can be
7 that those circumstances make it very difficult to reach
8 best practice. They would also want to look at what the
9 doctor's usual practice was and be looking for evidence
10 of an aspiration and an attempt to reach that best
11 practice wherever possible.

12 It has to be, again, a nuanced approach, in the
13 sense that they would recognise that the way each doctor
14 treats each patient will be slightly different and
15 should be slightly different, because it should be
16 centred upon what is right for that patient at that
17 time.

18 I think I have said before -- but I hope you will
19 allow me to reiterate -- that the most important thing
20 is about offering information to patients, not pushing
21 information at them. It's about helping patients to
22 come to terms with information, giving them the
23 opportunity to think and to question, and being open to
24 a repeated set of questions, rather than delivering
25 a measured amount of information each time, which is

1 identical for each patient, because that isn't right for
2 the patient. It has to be what's right for that patient
3 at that time and judging -- that's the skill of doctors,
4 to judge has that patient understood, are they
5 comfortable and trying to test, which is where the
6 communication skills also come in -- test that they have
7 understood sufficient to be able to make a decision
8 based upon the information that you are offering.

9 Q. Yes. Thank you. If we could just look a bit further
10 down that page, we see the first question that the
11 Inquiry asked you to consider, which is:

12 "What is the current approach to testing for HCV?
13 In particular what information should a clinician
14 provide to his/her patients about the disease and the
15 implications of a positive diagnosis? What is the
16 current GMC/BMA guidance on this point?"

17 In that answer you refer to the GMC's booklet, which
18 I think we could just get up on the screen at the
19 moment, which is [\[PEN0180430\]](#). I think that's the
20 booklet you are referring to, is it not?

21 A. Yes, it is.

22 Q. Then if we just go to the page that you cite, which is
23 page 9 of [\[PEN0180430\]](#).

24 THE CHAIRMAN: Could we have the date of it, please,
25 Mr Gardiner?

1 MR GARDINER: Yes, if we go to 0432, so we see that the
2 guidance came into effect on 2 June 2008.

3 Could you tell us about this document first of all,
4 just generally?

5 A. Yes, the General Medical Council has been producing
6 versions of Good Medical Practice, which is its general
7 ethical guidance, for some time now but what became
8 clear was that in certain areas it was important to give
9 more detail and consent is one -- there are two areas in
10 fact.

11 Consent and confidentiality are the two areas in
12 which most queries from doctors arise and most queries
13 from patients. So the GMC put together a more detailed
14 document on consent to help doctors in making decisions
15 about whether or not a patient could give consent,
16 whether it was appropriate for somebody else to consent
17 for that patient and about how to go about the process
18 of giving patients information so that those decisions
19 could be made.

20 Perhaps the most important part of this is actually
21 the title because it isn't getting consent from
22 patients, this is about patients and doctors making
23 decisions together. And that's a very deliberate
24 decision by the General Medical Council, to stress that
25 consent is not about a doctor deciding to do something

1 and the patient then agreeing the doctor could do it,
2 it's about that process of decision-making together, and
3 that is very much a change of emphasis from, say, the
4 60s or 70s, when it would be more about a patient
5 agreeing to what the doctor had suggested.

6 Q. Yes. Could we go to 0438, please? Could we expand
7 paragraph 5 a little bit?

8 It's paragraph 5(b), I think, that you particularly
9 refer to. Could you explain why you think this is
10 relevant to this question of HCV testing?

11 A. The important point about this paragraph is that it is
12 looking at all medical treatments or options for
13 treatment and it is explaining quite clearly that the
14 role of the doctor is to use his or her knowledge,
15 skills, experience and so on, and to understand what the
16 patient wants, to have some understanding of that as
17 well, and using that to identify investigations or
18 treatments likely to result in overall benefit and to
19 set out the options.

20 Perhaps that's the most important issue here. It's
21 about setting out the options and explaining those
22 options to the patient, and it doesn't limit it to
23 particular types of medical condition or particular
24 types of test or treatment; it is about everything.

25 That's really important because I think that

1 sometimes people can get confused and think that there
2 are different standards of consent to different types of
3 treatment and there aren't; the standard is essentially
4 the same.

5 Q. Yes.

6 THE CHAIRMAN: Professor Nathanson, I can imagine a rather
7 crusty and perhaps senior medical practitioner somewhere
8 in the provinces dismissing this as the counsel of
9 perfection by a body that's not really in touch with the
10 realities of clinical practice in a busy surgery or
11 whatever, where there are queues of people urgently
12 needing attention. Is there a danger that this might be
13 characterised properly in that way?

14 A. There is certainly a danger that people might
15 characterise it that way. I don't believe it's proper
16 and I think it's a misunderstanding when people
17 characterise it that way. There is nothing in this that
18 says that you must set out every single detail of every
19 single option; it's about offering information. The key
20 skill here is in understanding the patient's views,
21 understanding the patient and talking to the patient and
22 exploring with them, so that quite quickly some options
23 might be discounted and therefore don't need to be
24 explained any further because the patient says, for
25 example, depending upon what the condition is, "There

1 are certain types of treatment I wouldn't want." Fine,
2 unless you believe those are to be the only treatment.
3 And it is about prioritising. So you prioritise as
4 a doctor, using your skills and understanding, what you
5 believe to be the most important pieces of information.

6 Patients then signal, either by saying, "That's
7 enough, I can make my decision on that," or by asking
8 questions, or in many more subtle ways, whether they
9 want more information or not. And sometimes, for some
10 patients in some conditions, or some tests, it can take
11 a long time but very often it takes a very short time.
12 And that's part of the skill of the practitioner.

13 It's also part of the benefit we have from general
14 practitioner relationships, because most of us know our
15 GP and our GP knows us, and we are able to shorten a lot
16 of this because a lot of our decision-making will be
17 very much the same for many different conditions. And
18 that's helped.

19 Yes, it's a counsel of perfection but in practice,
20 practising doctors on my committee, for example, ten
21 people who are in everyday clinical practice, say, "This
22 doesn't cause a problem".

23 THE CHAIRMAN: Thank you.

24 MR GARDINER: Could we go back to your statement at 0420,
25 please? At the paragraph at the top of the page you

1 talk about how:

2 "Doctors are expected to offer the patient all
3 elements of information identified in this guidance."

4 That's what we have just been discussing. And in
5 the middle of the page you talk about:

6 "What matters is the offering being made ..."

7 And again, we have talked about that. In the next
8 paragraph you say:

9 "Many doctors today back up their information
10 sharing with leaflets or web links."

11 Could you talk a little bit more about that, please?

12 A. Yes, we are very much aware that the amount of
13 information that anyone can take in in a one-to-one
14 meeting, and then remember accurately, can be very
15 limited, and in a medical context, that can be affected
16 by people being upset, frightened, worried and so on.
17 So increasingly, doctors will offer short leaflets, web
18 links, links or suggestions of web sites that patients
19 might choose to search, which might be NHS sites but
20 might equally be disease-specific sites, which are often
21 very good, which have information which will allow the
22 patient -- to help the patient to start to look and find
23 out more for themselves.

24 We know, for example, that people with chronic
25 medical conditions become enormously expert about their

1 medical condition. One of the problems with people when
2 they first get a new medical condition, particularly
3 a chronic one, is they might have been directed to sites
4 that are unreliable, inaccurate -- I'm trying to be
5 polite about some sites which are really, frankly, quite
6 dangerous because of some of the information on it. The
7 intention is not to stop people looking at sites but
8 help direct them to sites which are likely to have good
9 and reputable information.

10 And that also helps the patients to ask questions.
11 Many doctors have faced the issue -- which does take up
12 a lot of time -- of the patient arriving with sheets
13 printed out from the Internet or questions, and if you
14 do not know the site and you don't know whether the
15 questions come from a legitimate source, it's quite
16 difficult to start approaching that. So it's an attempt
17 to direct people to what you might call a kite marked
18 type site and information.

19 For example, I had a slipped disc a few years ago
20 and my rheumatologist immediately pointed me to the
21 Arthritis Council sites on dealing with a bad back. He
22 said, "I'll treat you as any other patient".

23 And that's as it should be. This was information to
24 help me look after my own back.

25 Q. Yes. In the next paragraph on that page you talk about

1 "seeking agreement to tests". Could you tell us what's
2 the contemporary approach to that?

3 A. Yes. It will depend upon the circumstances, so an
4 individual going to see their GP and saying, for
5 example, they have not been feeling well and the GP
6 looks at them and says, "Well, I think you might be
7 anaemic," may say, "I'm going to have a look and see if
8 you are anaemic." And then they might discuss the kinds
9 of tests that the GP might want to do. Depending upon
10 what else the GP has found out in the question, the
11 history, they may be suggesting that they will do other
12 tests, and some patients will want to know what all of
13 those tests are, and some will just say, "No, don't tell
14 me about the tests now, just tell me when you get the
15 results what the tests mean." So again, it's about
16 offering the information about what you are testing for.

17 How much you offer, how much information really
18 depends upon what you think is likely to come out of
19 that test, and the reason I used anaemia is there are so
20 many different causes of anaemia. Many of them may be
21 fairly minor, there may be some iron deficiency and B12
22 deficiency, or something of that sort, but it could
23 equally be leukaemia. The question is: do you have to
24 say to the patient up front, "One of the tests we are
25 looking for in your blood count, it may show that you

1 have leukaemia," I don't think that that's necessary.

2 You have to say, "I think you are anaemic and there
3 are many different reasons, some of them more worrying
4 than others". If the patient then says to you, "Could
5 it be a cancer?" then of course, you cannot deny that if
6 that's in your mind, but you have to say, "Well, it
7 could be but the more likely reason is ..." if you think
8 there is a more likely explanation.

9 So again, it's about giving information that's
10 balanced and is sensitive to that patient's needs.
11 A lot of patients actually don't want to know what the
12 tests are. And that's also legitimate; you do not have
13 to force them to know the details of the tests that they
14 are going through.

15 There are rare exceptions and those exceptions are
16 tests such as tests for HIV, where you would very
17 specifically talk about the tests because you have to
18 give a very informed positive choice to that, even
19 today, even with the much better treatment and so on,
20 because of the social, economic and so on consequences
21 of that test, as much as the medical consequences.

22 Q. Yes. So the amount of information that the clinician
23 might give to a patient, clinician to patient, would
24 depend on the suspicions that the clinician has or the
25 doctor has, about the diagnosis. Is that right?

1 A. It would depend upon the amount of information, the
2 suspicion of the diagnosis, and also about what the test
3 might show and the implications of that test result. If
4 you think the likelihood is, as it were, of a negative
5 test and it's a test for exclusion, then you may not go
6 as much into the likelihood of what that means if the
7 test is positive. But if you think the likelihood is
8 the test is positive, you will probably go more into, or
9 be more open about and more offering, of the
10 implications of a positive test.

11 Q. Yes. So there is a difference between a general test to
12 see what's wrong and a specific test, which is testing
13 for a particular condition. Is that right?

14 A. It's partly right. Because the problem is that most
15 tests are -- even general tests have a degree of
16 specificity from time to time. So a very general test,
17 such as a blood count, can actually become a very
18 specific test because of what it can show. So one has
19 to just hedge a little bit on that.

20 But, yes, I mean, if you are looking for a very
21 specific diagnosis and you are fairly certain that that
22 is a diagnosis you are going to find, then you should be
23 giving some information about that, but generally the
24 amount of information is relatively small because the
25 amount of information that needs to be gone into once

1 you have a diagnosis will be more detailed but it then
2 is refined by many other test results.

3 So a single test on its own doesn't necessarily give
4 you all the information that you need to start
5 discussing treatment options or prognosis and so on with
6 the patient, and that's why the amount of information
7 can often be relatively short. So it isn't as scary to
8 give some pre-test information because, relatively
9 speaking, the amount of information that needs to be
10 offered is quite small.

11 Q. Yes. In the next paragraph you mention the non-medical
12 consequences of a positive result and I think here we
13 are talking about Hepatitis C. Could you explain that
14 a little bit more?

15 A. Different medical conditions have both medical and
16 non-medical consequences. HIV is the easiest in the
17 sense that one can look at the non-medical consequences,
18 the financial, social stigma and so on. HCV is
19 interesting because there are some social consequences.
20 Some people see it as socially stigmatising. I have
21 never quite understood why, given the nature of the way
22 in which it's transmitted. It shouldn't have a stigma
23 associated with it, and there are of course many
24 conditions which have employment consequences. HCV may,
25 in some circumstances, be one of those, although

1 relatively rarely, but there would be other medical
2 conditions as well.

3 So, for example, if you were testing for, say,
4 epilepsy, there are employment consequences for some
5 people and financial consequences in the same way, both
6 because of the employment consequences and for many
7 chronic medical conditions, there are implications
8 particularly for life insurance and therefore for things
9 like mortgage products and so on.

10 Q. Yes. So it's necessary for the doctor to look at the
11 present social consequences of a positive diagnosis and
12 obviously that changes throughout time?

13 A. Yes, I mean, one of the most important things is
14 understanding what those consequences are in advising
15 patients about testing but it's also important to
16 recognise that specific testing doesn't necessarily
17 increase financial consequences; they can flow directly
18 from the medical condition, even if it were not
19 diagnosed; in other words, that the symptoms and signs
20 that the patient has might deliver financial
21 consequences such as an inability to work, so the
22 diagnosis may not in fact worsen that and can in fact in
23 some cases even alleviate it.

24 Q. If I could ask you to be specific about Hepatitis C --

25 THE CHAIRMAN: Before you go on, could I ask another

1 question? This relevance to employment and financial
2 and other consequences, does that vary according to the
3 age of the patient? Because I'm conscious that at my
4 somewhat advanced age, life assurance is not something
5 I'm likely to be going looking for now with any prospect
6 of success. So does one have to modulate this according
7 to the patient's age, general circumstances, and if so,
8 how does one go about getting the relevant information
9 to ensure the relevance of the advice?

10 A. I think that generally you have to modify every piece of
11 information you give according to that patient and their
12 need and again, this is the complicating factor in
13 medicine; it's that you do not have specific information
14 that has to go to every patient in a measured aliquot.
15 If it was, we would just have information leaflets that
16 you just handed to the patient and then said, "Have you
17 any questions on that?" It has to be modified for every
18 individual patient and their circumstances.

19 It is extraordinarily complicated and there will be
20 patients for whom you are not sure what the consequences
21 might be in some of these areas and where all you can
22 say is, "There could be some issues here."

23 But that's why doctors doing specific tests, which
24 are likely to lead to, particularly financial,
25 consequences tend to try to find out, roughly speaking,

1 how these are thought of. And they hear, if they didn't
2 know.

3 To give you another example, if we go back to HIV,
4 in the early days when people were making that
5 diagnosis, we didn't know how the insurance industry was
6 going to treat it, and what became clear with
7 a relatively short passage of time, to the relatively
8 small number of doctors treating patients and therefore
9 testing, was that even as it became a less immediately
10 lethal diagnosis, the insurance companies were being
11 very hard and were making people effectively
12 uninsurable. And that group of doctors learned that
13 very quickly. So that before they started testing the
14 next group of patients, they had this information and
15 that's really the way in which this sort of information
16 spreads. And GPs who do a lot of testing are very, very
17 knowledgeable on the kinds of tests that insurance
18 companies -- and that's the biggest financial
19 consequence for many people -- treat badly or dislike
20 seeing a positive in, and therefore they are very aware
21 of the ones in which the patients may cause a problem.

22 But they would also be able to say to the patient.
23 "The reason we need to do this is ..." the following,
24 "That it has a benefit to you, that if we make this
25 diagnosis, it takes us down a particular treatment line,

1 which is beneficial to you and which we can't do if we
2 don't have that positive test result."

3 MR GARDINER: Just to follow up that comment, we know that
4 a lot of testing for Hepatitis C was done around about
5 1992, so would it be fair to say that at that point the
6 testers, the doctors, wouldn't actually know the
7 implications, the non-medical implications of the
8 diagnosis?

9 A. Absolutely. They wouldn't know the non-medical ones and
10 in fact, to a certain extent, they wouldn't know the
11 medical ones because this is a condition that we have
12 learned about by tracking patients over time, and in
13 fact all that they were really doing at that time, it
14 seems to me, was looking at this very large group of
15 patients who had non-A non-B Hepatitis and trying to
16 identify whether all or just some, and if some, how many
17 of them, actually had this one new one that we could now
18 specifically test for.

19 Of great advantage to the patient is the long-term
20 advantage that one hopes for, that if you can identify
21 that they fit into a particular subgroup, which became
22 HCV, then you can track that group of patients, learn
23 more about the natural history of the disease and
24 whether it responds to a particular treatment. If you
25 are treating everyone with non-A non-B and some don't

1 have Hepatitis C, they may react in a completely
2 different way, which would then give you the wrong
3 picture of the response of people with HCV, unless, by
4 chance, all the other non-A non-Bs also responded in
5 exactly the same way, but that would be unlikely.

6 Q. Just to finish off this first question in your
7 supplementary report, and just to try to be specific to
8 Hepatitis C today, would you be able to tell us what you
9 think best practice is today for testing for
10 Hepatitis C?

11 A. It comes back to the consent paragraph that I quoted
12 from the General Medical Council's book. It's about
13 giving the patient enough information to make a decision
14 about having that test. That means a short discussion.
15 It is not the most serious chronic illness. It is
16 a serious chronic illness but it is not the most
17 serious. It is not the worst diagnosis you could be
18 faced with. You do need to give patients some
19 information about it, not least to make sure that they
20 are aware that this is something that, if it's positive,
21 you are going to want to follow them up with, and that
22 you would want, therefore, this to be potentially the
23 beginning of quite long period of follow-up, including
24 potentially some quite complex treatment.

25 Q. Yes. In the mid to late 80s, when there wasn't triple

1 therapy for HIV, HIV counselling could be really quite
2 extended and the patient would be often given the
3 opportunity to think very clearly about whether they
4 wanted to go ahead with the test. A session could take,
5 you know, quite a long time. Is it that kind of
6 procedure that you are envisaging for a Hepatitis C test
7 today?

8 A. No, I wouldn't expect it to be. I think the difference
9 is that there are far fewer social and financial
10 sequelae. There is a treatment, which is successful in
11 very many of the patients. The test actually has
12 a reason beyond just understanding the diagnosis for the
13 patient. It actually both helps them to modify their
14 lifestyle, which can be beneficial, but it also means
15 that they can get early on into treatment, which we know
16 we are increasingly able to tailor to being successful.

17 So in that sense it becomes an easier test to give
18 information about. Or to go back to the HIV test, which
19 itself now takes rather less time to counsel for, that
20 is at least in part because we now have a treatment,
21 which means that the benefits of the test are so much
22 more obvious to the individual patient because there is
23 a treatment that you can get into at an earlier stage,
24 which makes a great deal of difference to the eventual
25 outcome.

1 In the early 1980s, the test had very limited value
2 to you as an individual until really we got to triple
3 therapy, and now on to HAART, which makes a significant
4 difference. Really then it was more about protecting
5 others and perhaps being part of a cohort that allowed
6 us to look at the natural history of the disease rather
7 than actually benefiting yourself from the test result.
8 With HCV testing, there is a real benefit to knowing the
9 status and to being offered treatment.

10 Q. So does that mean that today, pre-test counselling for
11 Hepatitis C is not particularly protracted, best
12 practice is --

13 A. Indeed, I would expect it to be relatively brief. In
14 most patients. There will be some who need a little bit
15 longer simply because they find it more difficult. But
16 for most patients very brief.

17 Q. And what would you expect to be discussed during that
18 brief session?

19 A. An understanding that this is a kind of hepatitis that
20 has quite a long natural history and that there is
21 a treatment. It's not the most pleasant treatment but
22 there is a good successful treatment out there and we
23 would want to do, if the test is positive, some further
24 tests and then almost certainly offer treatment.

25 Q. So there wouldn't be much discussion of non-medical

1 implications then?

2 A. Probably not, unless the testing doctor were aware that
3 in that patient there could be specific non-medical
4 implications.

5 Q. Yes. What would they be? Could you think of some
6 examples?

7 A. I suppose if your patient is another healthcare worker,
8 you might be thinking about transmission of the virus,
9 slightly complicated because the rules are about to
10 change on the transmission of all viruses and the limits
11 that doctors and other healthcare workers can apply, but
12 I suppose you might be considering that in particular.

13 Q. Sexual transmission, would you expect that to be
14 discussed before the test?

15 A. It depends upon the level of evidence that there is.
16 I think this is a virus that isn't readily sexually
17 transmitted. It certainly could be something that would
18 be mentioned and to say that there is very limited
19 evidence that it could be transmitted, in which case it
20 would give you the ability to protect your partner and
21 that's another benefit of testing.

22 Q. Yes. Thank you. If we could move to the second
23 question, which is [\[PEN0180419\]](#). This is the same
24 question applied to the earlier period:

25 "What was the correct approach to testing for HCV

1 between 1991 and 2000?"

2 In your answer you refer to a BMA publication
3 "Philosophy and practice of medical ethics". Could you
4 remind us what this publication is, please?

5 A. This was the then BMA guidance on medical ethics. There
6 had been a variety of iterations of different reports.
7 That was the particular title that we used at that time.
8 It was the first edition of that, published in 1988, and
9 just gave general advice on medical ethics to doctors.

10 Q. Yes. And I think if we can just have a look at that,
11 I think that's [\[PEN0180424\]](#). It's the first paragraph
12 there that you have quoted.

13 A. Yes.

14 Q. "The basis of any discussion about consent is that
15 a patient gives consent before any investigation and
16 treatment proposed by the doctor. Doctors offer advice,
17 but the patient decides whether to accept it."

18 Could we just go back to your supplementary report?
19 I think I'll just let you answer in your own way,
20 Professor Nathanson. The question about the correct
21 approach.

22 A. It was quite clear from the quote from the BMA's report
23 from 1988 and the General Medical Council advice of the
24 same year that the best practice standard was that
25 doctors treat patients only on the basis that the

1 patients consent, that patients make the decision, that
2 the doctor offers advice, guidance, may even help to
3 lead an individual between different treatments to
4 a particular one, but that it is the patient who
5 decides.

6 That pre-dated the beginning of the period in
7 question, 1991. So it was quite clear to me from
8 published information that we would expect that patients
9 would be given information to make decisions for
10 themselves, certainly about treatment. The question
11 that always comes then is whether testing is counted as
12 treatment, and the best practice advice, again from the
13 1980s, is very much that it does, that testing is the
14 beginning of medical treatment. It is the precursor to
15 actually offering a treatment, whether that treatment is
16 surgery or drugs or whatever else it is, that you have
17 to first establish a diagnosis and that testing is part
18 of that process. So you would expect the patient to
19 consent to that test.

20 Q. Yes. In the next section you refer to the specific HIV
21 infection and AIDS GMC advice that we looked at when you
22 were last here.

23 A. Yes.

24 Q. Why is this relevant to the question of HCV testing?

25 A. I thought this was a particularly interesting paragraph

1 because this advice from the GMC was looking at HIV
2 infection and AIDS but in paragraph 12, which is the
3 quoted paragraph, it was making it clear that that was
4 the basis of treatment for all illnesses; it wasn't only
5 referring to that. And the particular words make it
6 clear that it has long been accepted and well understood
7 that you should treat a patient only on the basis of
8 informed consent.

9 I think it's important because sometimes people
10 regard HIV as completely different, in that it and it
11 alone required consent and that everything else didn't
12 require any form of consent, and in practice that's not
13 the case. And what the GMC were saying was that
14 everything requires consent but HIV requires a very
15 specific form of consent to testing because of the
16 non-medical implications.

17 Q. Yes. Thank you. The next GMC advice that you refer to
18 is the "serious communicable diseases" advice, which is
19 dated October 1997, and that's at [\[PEN0180494\]](#). We see
20 that that's dated October 1997 on the first page. If we
21 could go to paragraph 4 in that document, please, it's
22 the second half of this paragraph that you refer to:

23 "Some conditions, such as HIV, have serious social
24 and financial, as well as medical, implications. In
25 such cases you must make sure that the patient is given

1 appropriate information about the implications of the
2 test and appropriate time to consider and discuss them."

3 What do you take from that paragraph?

4 A. This was the first time that I could find the GMC
5 specifically stating not only medical implications need
6 to be considered and discussed with the patient, but
7 other information, and I thought that that was
8 particularly important.

9 There are many other conditions where you might find
10 some social, financial and other implications and
11 I think that, while many people had understood in best
12 practice that it was implied that those should be
13 discussed as appropriate, this was the first time that
14 the GMC were stating it.

15 The only argument would be whether they were stating
16 that that was only the case for serious communicable
17 diseases. I don't believe that the wording of the
18 paragraph means that. I think what it says is the
19 particular serious communicable disease it was looking
20 at, it was explicit that there were those consequences
21 but that in other conditions, where there were
22 equivalent consequences, they should also be discussed.
23 There would be many conditions in which there would be
24 no such consequences, and obviously in those
25 circumstances there is no need to even mention the

1 financial implications because they don't exist.

2 Q. Oh, okay.

3 THE CHAIRMAN: Can I ask you about epilepsy, for example?

4 For anyone who drives, a positive outcome of a test for
5 epilepsy has an immediate serious consequence that DVLA
6 will require the surrender of the licence.

7 A. Indeed.

8 THE CHAIRMAN: Would that come within this?

9 A. Absolutely.

10 THE CHAIRMAN: But it is not a serious communicable disease.

11 A. It is not a communicable disease and I think that's the
12 important thing, that it's just stressing that the
13 consequences of a diagnosis are not solely medical, that
14 medicine is a holistic calling and that you look at the
15 patient, you look at them within their family, their
16 community, their workplace and so on. And this is
17 particularly true for general practice but not only
18 that. And anyone making a diagnosis of epilepsy knows
19 that they will be discussing with the patient, in the
20 first instance, driving.

21 They may also be discussing their employment because
22 if it's somebody to whom driving is not necessarily
23 a part of their employment but where operating dangerous
24 machinery is, then it may be that they cannot carry out
25 that work. They will also be giving the good news that

1 once you have been in treatment and fit-free for
2 a period of time, you can get your driving licence back.

3 THE CHAIRMAN: Not very good if the period is a year or two.

4 A. Indeed, but it isn't a life sentence of not driving
5 necessarily. And what that does, of course, is
6 encourages people to take their tablets regularly, which
7 is good for their treatment as well. But it's not only
8 in epilepsy that you might be having that discussion
9 with a patient, there may well be patients on other
10 medical treatments or with other medical conditions
11 where you might have to say the same thing, and we have
12 had recently discussions with ACPO over the surrender of
13 firearms licences usually for people who are suicidal,
14 because that's the usual danger of people possessing
15 firearms -- self-harm.

16 But again, there are issues that from time to time
17 one has to broach, completely non-medical issues, with
18 the patient. And in all these circumstances the doctor
19 wouldn't write immediately to the DVLA and say, "John
20 Smith has just been diagnosed with epilepsy," the doctor
21 would be saying to the patient John Smith, "You should
22 be telling the DVLA", and encouraging the patient to do
23 that.

24 If the patient refuses and carries on driving, you
25 may then breach confidentiality, but nevertheless part

1 of this is encouraging the patient to think it through
2 and to think about what they will do to re-order their
3 life to cope with this diagnosis.

4 THE CHAIRMAN: Perhaps it's just the sort of residual
5 contact I have with legal practice that I would find it
6 slightly unusual to derive guidance of such generality
7 from a paragraph that's focused specifically on serious
8 communicable disease.

9 A. I think I would look at it the other way round. I think
10 that this is a paragraph on serious communicable disease
11 that is reflecting what is good practice generally.

12 PROFESSOR JAMES: Could I ask one question, please?

13 THE CHAIRMAN: Yes.

14 PROFESSOR JAMES: I would like to just briefly go back to
15 this paragraph in the GMC advice:

16 "It has long been accepted and is well understood
17 within the profession that a doctor should treat
18 a patient only on the basis of the patient's informed
19 consent."

20 I think it had, in 1988, been long well understood,
21 and indeed the practice, that doctors treated patients
22 with their informed consent. Indeed, you know, there
23 had been consent forms for many, many years before that.
24 But as a matter of fact, I wonder if you could comment
25 on the idea that actually this is about treatment and

1 not about testing. I don't see "test" in there or
2 "investigate"; I see "treat", and as a matter of fact,
3 the way it is framed in respect of "long been accepted"
4 et cetera, implies to me that you really are talking
5 about the practice of getting consent for treatment and
6 it doesn't have a lot to do with testing.

7 A. Thank you. That's a highly complicated issue. In the
8 mid 1980s the BMA took counsel's opinion on exactly this
9 issue, on whether consent for treatment included consent
10 for testing, and it was over specifically HIV testing,
11 and that counsel's opinion was absolutely as we expected
12 it to be, that treatment included testing, that it was
13 a necessary implied part of treatment.

14 We had expected that to be the case because you
15 don't do testing if you are not thinking of doing
16 something with that test result and you can't carry out
17 treatment without having done testing, and they are so
18 integrated that treatment is held, and I think in most
19 of medical practice would be held, to include that
20 process of seeing the patient, examining them, taking
21 a history and so on, doing various tests and carrying
22 out treatment and monitoring that treatment and
23 modifying it, and that that is all-encompassed under
24 that word "treatment". And that is how we saw it.

25 We didn't see it as requiring the written consent,

1 which is still used predominantly for surgical
2 treatment. We saw that as one example and not actually
3 necessarily the best example; it's probably the one in
4 which often was the least well informed, as it happens,
5 but simply because it was more of a box that was ticked
6 rather than a process of talking to the patient and
7 explaining what you were going to do and making a plan,
8 and that plan being about testing right through
9 treatment and monitoring.

10 PROFESSOR JAMES: I can't think of a room in Scotland where
11 the words "counsel's opinion" would carry greater weight
12 than this one. So I'm sure you are right,
13 Professor Nathanson.

14 THE CHAIRMAN: Except for one thing: who drafted the
15 instructions to counsel and did those instructions
16 include the connection through from testing to treatment
17 that you have set out in your answer? Because counsel's
18 opinion is very much conditioned by the instructions
19 counsel receives.

20 A. We had several counsels' opinions and they all came to
21 the same conclusion, and the questions were drafted by
22 people -- in one case they were deliberately drafted by
23 somebody who avowedly didn't want to make that
24 connection and yet got the answer that they didn't want.

25 THE CHAIRMAN: That's more persuasive.

1 A. Which is helpful.

2 PROFESSOR JAMES: Thank you.

3 MR GARDINER: Could we have a look back at your
4 supplementary statement at page 0422? Could we have
5 a look at the top of the page? You have just been
6 talking about the 1997 guidance, and in the paragraph at
7 the top of the page you say:

8 "It is clear and explicit that in 1997 the GMC
9 required doctors seeking consent to have regard to the
10 implications of the test result. This is more explicit
11 than the earlier advice on testing for HIV, but is in
12 accord with it. While the advice relates to HIV, it is
13 important to note that it identifies 'some conditions
14 such as HIV' and is not, therefore, limited only to
15 testing for HIV."

16 In the next paragraph you mention that there has
17 been nine years from the production of the advice on
18 testing, and you conclude:

19 "The GMC were almost certainly reflecting best
20 practice and a recognition that not all practitioners
21 were at yet practising at this level."

22 Just to be absolutely clear, Professor Nathanson,
23 are you suggesting that in this period, 1991 to 2000,
24 the best practice was for pre-test counselling for HCV
25 to be the same as HIV-style counselling?

1 A. I'm suggesting that it should be the same only in that
2 it should be related to the information that is
3 appropriate to that condition, and that absolutely
4 doesn't mean that it needs to be an hour long and so on,
5 because the nature of the conditions are so different.
6 But all it means is that a doctor doing a test for
7 anything needs to think about the implications of that
8 test and to counsel appropriately.

9 For a condition with a more optimistic outcome, less
10 social stigma, less impact on finance and work patterns
11 and so on, then clearly that removes an enormous burden
12 from the counselling. It means that the counselling can
13 be relatively short. But it needs to be appropriate to
14 whatever is known about that condition and the effects
15 that it will have, having a test result.

16 Q. Yes. So from 1997, what process would you have expected
17 a clinician to have gone through before giving one of
18 his patients an HCV test?

19 A. It would depend, at least in part, upon who the
20 clinician was. If this is a clinician who is a liver
21 specialist and who has been referred -- if the patient
22 has been told, "You have got a seriously abnormal liver
23 function tests, we are sending you to see a specialist,"
24 then that specialist will obviously not be starting off
25 by saying, "We need to have a look at your liver

1 function," but starting off by saying, "As you know, you
2 have got liver function abnormalities, we are trying to
3 find out what it is and there are going to be a battery
4 of tests we are going to do and then we will be able to
5 tell you what that means in terms of treatment options".

6 Somebody who is seeing somebody who is generally
7 otherwise well but might be at risk, you would expect
8 them to say, "We need to have a look at your liver
9 function because people with your condition are at
10 increased risk," for example, "because of some treatment
11 that they have had, and therefore we want to look for
12 a particular virus", and then whatever else is currently
13 available.

14 During that period the information that was becoming
15 available about non-A non-B/Hepatitis C, was changing,
16 as we were tracking the patients, and we were better
17 able to identify them, and that would be reflected.
18 That didn't mean you went back to first principles every
19 time you did a repeat test; it just meant that the
20 patients already knew that they had non-A non-B
21 Hepatitis. It might simply have been, "We now have
22 a test for a particular type of non-A non-B and we are
23 going to carry out that test for you. We don't know any
24 more about what it means than what we have been telling
25 you about non-A non-B but at least it will mean we will

1 be able to specifically type it, and that might help us
2 in the future with treatment."

3 Q. You said in your answer there it would depend on what
4 was available, and I presume you are meaning what
5 information was available to the clinician about the
6 condition?

7 A. Indeed, what information is available to the clinician
8 about the condition, which includes of course what
9 future treatment options are beginning to emerge, the
10 success of that, but information about the natural
11 history of the disease is the thing that you are usually
12 thinking about when you are telling patients about
13 a test in the early stages, before you have a good
14 treatment for it. Why is the test important? What do
15 we know about this condition? Will it help us to know
16 whether you have it or not?

17 Q. Yes. Okay. What I would like to do now is to let you
18 have a look at Dr Hay's report and ask you to comment on
19 that. So could we go to [\[PEN0181186\]](#)? Do you have
20 a paper copy of that?

21 A. Yes.

22 Q. So this is Dr Hay's first report to the Inquiry. He
23 gave evidence yesterday. At page 27, which is
24 paragraph 63 of his report, he describes his practice
25 for HCV testing and you have had an opportunity to read

1 this before. That's correct, isn't it?

2 A. Yes.

3 Q. So we see that in paragraph 63 he says:

4 "It was my practice ... to inform patients that
5 I was testing them for Hepatitis C and to go over
6 (again) an outline of Hepatitis C. Consent and
7 counselling was, and is, not the norm prior to
8 Hepatitis C testing and hepatologists would, and do,
9 routinely test for Hepatitis C as part of an
10 investigation for abnormal liver function test without
11 discussing the test specifically with the patient."

12 Then in the next paragraph -- I'm not going to read
13 it all the way through -- he says in the middle:

14 "The idea that a Hepatitis C test should engender
15 prolonged pre-test counselling derives from the practice
16 adopted after 1985 by most centres of counselling prior
17 to HIV testing. The implications of a positive HIV test
18 could be perceived as a death sentence, led to loss of
19 insurance, marriage breakdown, even in some cases
20 suicide. There is no comparison between this and
21 Hepatitis C testing. For that reason there has never
22 been a specific consent process attached to Hepatitis C
23 testing, even though it would be normal practice to
24 inform the patient that they were being tested and to
25 inform them of the result."

1 Dr Hay's position is that his practice was, as you
2 can see here, to advise his patients that he wanted to
3 test them for hepatitis, give them an exposition of the
4 disease, effectively secure their agreement to the test.
5 Would you take issue with that approach?

6 A. That is, as far as I'm concerned, pre-test counselling.

7 Q. Would that accord with best practice for that period?

8 A. Absolutely, yes.

9 If I can just say, I think one of the problems is,
10 because counselling was used in HIV for a much more
11 complex situation, people assumed that that complex
12 level of information was necessary for every test and it
13 never was; it was never considered to be so. It was
14 that counselling has to be appropriate to the test; the
15 counselling that he was giving for Hepatitis C was
16 entirely appropriate. It would not have been
17 appropriate -- well, it could have been appropriate even
18 for HIV, provided, when he was going over again his
19 outline of the disease, it meant he was covering all the
20 other implications. But obviously those would be very
21 much longer and more complicated for something like HIV.

22 Q. Yes. You wouldn't take issue with his contention that
23 the two conditions are very different as well?

24 A. No, I think they are extremely different. I think that
25 in the context of this Inquiry, they come together

1 simply because of a group of patients exposed
2 particularly to the two; but they are very different
3 conditions with very different medical outcomes and
4 social outcomes as well.

5 Q. Yes. Thank you. I should also refer you to the report
6 that Dr Hay produced, commenting on your supplementary
7 statement, and if you would just bear with me, that's at
8 [\[PEN0181349\]](#). You have had an opportunity to consider
9 this report. Is that right?

10 A. Yes, I have.

11 Q. Yes. Before going into the detail of it, could you
12 perhaps give us your broad reaction to this commentary?

13 A. I think that Dr Hay has looked at my report and
14 considered that I'm writing from an ivory tower without
15 considering the practicalities, and I think that he is
16 missing the nuances that this is about being sensitive
17 to the needs of that patient and the elements of that
18 medical condition. I know that this is the revised
19 report now, so he has now seen my original statement and
20 presumably saw a lot of that nuancing was in that first
21 statement.

22 But I think also it's very interesting that he is
23 quite resistant to the concepts that I'm expounding on
24 in terms of counselling and yet his own practice,
25 actually he carries out appropriate counselling. So

1 I think it's just this word "counselling" which in his
2 mind he associates with that incredibly complex process
3 from the mid 1980s for HIV, without actually recognising
4 that counselling, as in consent and so many other
5 things, has many different faces and has to be
6 appropriate to the situation.

7 Q. Yes.

8 THE CHAIRMAN: If it can cause that degree of trouble for
9 Dr Hay, then it must have been extremely difficult for
10 patients to hear the word "counselling" and especially
11 now perhaps in retrospect trying to measure what their
12 recollection of experience is against what might be
13 thought to be implicit in such a heavy word, as it were.

14 A. It is. It is extremely difficult and maybe the word
15 "counselling" is one that we should drop, but our
16 problem is that, because we don't really have in law
17 informed consent for almost any treatment in the
18 United Kingdom, we have what we at the BMA continue to
19 call "real or valid consent", for want of a better
20 explanation, which means that patients must understand
21 enough about the options to be able to make a choice and
22 to make that choice.

23 It's very difficult and that is what we mean by
24 "counselling", that you are giving patients information,
25 helping them to understand what the choices are and then

1 to exercise that choice. If we could find a better
2 word -- maybe we need to invent a word, because so many
3 words become laden with other values, and I think that
4 this is part of the problem. But to me pre-test
5 counselling is actually a very simple concept -- it's
6 giving people enough information to make an informed
7 decision.

8 THE CHAIRMAN: Almost an issue of proportionality.

9 A. Absolutely, yes.

10 THE CHAIRMAN: I can't instantly think of a word,
11 Mr Gardiner.

12 PROFESSOR JAMES: "advice"?

13 THE CHAIRMAN: That's too positive.

14 A. "discussion"? "Pre-test discussion"?

15 PROFESSOR JAMES: We have asked individuals and the Inquiry
16 has written, asking people for their experiences, as you
17 probably know, where from memory the word "counselling"
18 has been used, and perhaps, as Lord Penrose implied,
19 that may have led to a certain amount of sort of
20 misunderstanding over what was expected, because many
21 people's expectation might be that counselling is the
22 same kind of thing that they understand went on before
23 AIDS testing or, for that matter, some enormous event in
24 your life or death, those kind of things.

25 So it has certainly been borne in on me this morning

1 that that's, you know, something that might have to be
2 modified.

3 THE CHAIRMAN: We will have to look at it anyway, yes.

4 A. There is an even worse form, of course, because the
5 other form of counselling that is required is before
6 genetic testing, and that is even more complicated.
7 That can take days. So maybe "counselling" is, in some
8 ways, a very bad word because, while the values are
9 good, the consequences or the way people look at it,
10 they expect something that is very much more formalised
11 than it necessarily needs to be.

12 PROFESSOR JAMES: Thank you.

13 MR GARDINER: I'm very grateful for that intervention
14 because it reminds me that I should ask you to just
15 confirm that in preparing your report, you were provided
16 with statements from patients so that you could get
17 a background to their experience.

18 A. I did, yes.

19 Q. That's right, and you also had access to the Preliminary
20 Report, where that was set out as well?

21 A. Yes, indeed, I did.

22 Q. Thank you. Just to pick up a comment you made there
23 about in Britain, the UK, it's not informed consent
24 which is required, it's valid consent. One of the
25 things that Dr Hay told us yesterday was that, if you

1 were to get informed consent or consent for every single
2 test that you are doing, you would be potentially doing
3 that all day and you wouldn't be able to get your work
4 done. And there is a particular section of his revised
5 report that deals with that. Could we have a look at
6 paragraph 19? We see there, he says:

7 "Professor Nathanson makes the very valuable point
8 that:

9 'In general the UK, unlike the USA, does not have
10 a legal requirement for treatment to require fully
11 informed consent. Ethics advice over three decades has
12 been that the patient must have sufficient information
13 to understand the choice they are making and to make
14 that choice freely.'

15 "We tell patients about common complications, not
16 every possible thing ... by the same token, we do not go
17 into chapter and verse about every single test ... if we
18 did, we would do nothing else ..."

19 If we go over the page, we see at the (a) he is
20 repeating the same message, that he doesn't have time to
21 consent for every test:

22 "To take full consent for everything would take two
23 or three hours ..."

24 He then discusses which tests one should obtain
25 specific consent for: unpleasant and hazardous tests and

1 so on. Perhaps you could let us have your specific
2 response to what he is saying there?

3 A. This comes back to what we mean by "real consent". The
4 point I would make here is that when one goes to see
5 a doctor as a patient, with a concern, whether that is
6 a chronic illness or a new symptom, for investigation,
7 and the discussion is, "We will do some tests to try to
8 find out what's going on" -- I said before something
9 like anaemia, the doctor may be looking for anaemia or
10 whatever -- you don't necessarily go into all those
11 tests. That's about the skill of the doctor in talking
12 to the patient and helping the patient to understand and
13 to say, "We are going to do a series of tests to see
14 what is the cause of this symptom that you have. Those
15 tests will be blood tests". The patient may say, "Fine,
16 let's do the blood tests". They may say, "What are the
17 tests?" in which case you will tell them what you are
18 looking for.

19 It's about responding to the patient as well, trying
20 to see what it is that patient wants. Clearly there are
21 some things where there are specific risks, where you
22 would give more information. So, for example, doing
23 things like liver biopsies. There are specific risks
24 associated with it and anyone doing a liver biopsy would
25 explain those specific risks. Would they go into all of

1 them? Not necessarily. But if the patient indicates
2 that they want to know more, then you give that
3 information. And it's a little bit like the consent for
4 any operation; you talk about the commonest things that
5 the patient could experience first. You would probably
6 also talk about the most serious things that could
7 happen, particularly if there is a relatively high
8 likelihood.

9 Some patients don't want to know anything, and
10 that's again, fine, although we are back to this issue
11 of, is it legitimate to not force the patient to
12 confront the fact that something is dangerous. And
13 that's really a moot point at the moment, where there is
14 great disagreement. And some patients will want to know
15 more and some patients will want to know very little,
16 and that is consent, because that is valid because the
17 patient has been offered information and the opportunity
18 to ask questions and has said, "That satisfies my need."

19 Some patients will say, "I don't want to have that
20 sort of a test. Is there something else you could do
21 instead?" I don't know, maybe somebody is told they
22 need to have a liver biopsy and they say, "Do I really
23 need to have that, couldn't you just find it with an MRI
24 or a fancy x-ray of some sort?" and then it's
25 a discussion of the benefits of this test compared to

1 that.

2 I think Dr Hay is assuming again, I think, that full
3 consent is almost back to this counselling question,
4 that you have to give every single piece of information,
5 but I'm sure from time to time he has seen patients who
6 want more information and some patients who want
7 absolutely none and he will have adapted to their needs.

8 Q. Yes. One of the things that he told us was that the
9 testing in 1992, many of his patients already had
10 a history of abnormal liver function tests and had
11 already been told that they probably had non-A non-B
12 Hepatitis, and therefore the Chiron test, the Ortho
13 test, HCV test, was actually a confirmatory test.

14 A. Absolutely, and that was part of his process. He would
15 be saying, "We are just going to continue to do your
16 liver tests because you have got this funny hepatitis
17 thing and we have a new test which might give us a bit
18 more information." That's consent.

19 The problem is that people -- it's back again to
20 language, rather like counselling -- that consent is not
21 necessarily a highly complicated process. It just has
22 to be a process that is specific and appropriate for
23 that patient and that test.

24 Q. I think that's a good point to break, sir?

25 THE CHAIRMAN: We will have a break at that point.

1 (11.04 am)

2 (Short break)

3 (11.37 am)

4 THE CHAIRMAN: Yes, Mr Gardiner?

5 MR GARDINER: Thank you, sir.

6 Before the break, Professor Nathanson, we were
7 having a look at Dr Hay's commentary. If we could go
8 back to that, please, which is [\[PEN0181349\]](#). If we
9 could go to paragraph 12. At this point Dr Hay is
10 talking about what is required before HCV testing, and
11 in this paragraph he says:

12 "I should also point out that hepatologists have
13 never had a policy of taking specific consent for HCV
14 testing. I have discussed this with our current
15 hepatologist and his two predecessors, all of whom told
16 me that it would just be one of a battery of perhaps 15
17 to 20 tests, conducted as part of the investigation of
18 every patient they investigated for abnormal liver
19 function tests, and that each of these tests would not
20 be discussed with the patient individually. As our
21 current hepatologist said 'everyone checks the
22 creatinine (test of kidney function) all the time and
23 that is never discussed with the patient in advance and
24 yet the prognosis of a patient with an elevated
25 creatinine is very much worse than the prognosis of

1 a patient with HCV'. He reiterated the point that HCV
2 is potentially curable and even untreated has
3 a generally very good prognosis and that there is no
4 specific guidance."

5 I think you touched on this earlier, the difference
6 between the kind of discussion that a patient would have
7 with the liver specialist who he has been referred to
8 and other clinicians, but perhaps you could give us your
9 response generally to that paragraph.

10 A. Yes, I would think that this is absolutely the case with
11 almost every hepatologist, that patients are referred to
12 them because they have got abnormal liver function.
13 They are told, "You have got abnormal liver function, we
14 are sending you to a liver specialist, who will
15 investigate that, try to find out what the cause of that
16 is and what the best plan is for treatment."

17 And those hepatologists would then carry out those
18 tests. I would imagine that those hepatologists would
19 get consent for a liver biopsy, but I can imagine that
20 for blood tests they would just say, "We are going to do
21 a battery of blood tests to try and identify the cause
22 of your liver disease," as simple as that, and the
23 patient would put out their arm and say, "Fine, that's
24 what I'm here for," and that's, in that sense, consent.

25 Q. And the context is that perhaps a discussion has already

1 taken place with the doctor referring, and that perhaps
2 even by going to the liver specialist, there is a form
3 of consent to try to find out what's the matter with the
4 patient?

5 A. Absolutely. I mean, you can call it "necessarily
6 implied consent". They have gone along to the
7 hepatologist in the knowledge that they have got
8 abnormal liver function tests and they want that
9 investigated to try to find a bit more about the cause
10 and the best treatment plan. They would expect to have
11 a discussion once that cause is identified, of the
12 treatment plan, to discuss that with the hepatologist,
13 what are the options at that point.

14 Q. Yes. Thank you. Perhaps we could go to the last page
15 of that report, please, page 10. You will see that
16 Dr Hay has produced a table here and he has put
17 "differences between HIV and HCV relevant to counselling
18 are listed below", and he lists the difference: "

19 "HIV: incurable.

20 "HCV: curable in 40 to 100 per cent."

21 He goes down the list. You wouldn't disagree with
22 anything that's in that table?

23 A. No, I wouldn't.

24 Q. I think you have told us that you wouldn't disagree with
25 Dr Hay's distinction between the two conditions, and in

1 particular their relevance to counselling?

2 A. No, I would think that this was an entirely appropriate
3 background to the way in which you would talk to the
4 patient about consent or indeed about what the diagnosis
5 would mean to them.

6 Q. Yes. I'm going to leave the commentary now but before
7 I do, is there anything else that you would like to say
8 in response to Dr Hay's evidence?

9 A. No, I think that's fine. Thank you.

10 Q. Sir. I propose to move on to a final, separate topic.

11 THE CHAIRMAN: Yes. I have got one topic I might just pick
12 up.

13 Professor Nathanson, do you have anything to do with
14 complaints to your body?

15 A. No, I'm glad to say that's the General Medical Council,
16 not the BMA --

17 THE CHAIRMAN: So you do not have anything?

18 A. -- so we don't.

19 THE CHAIRMAN: My interest is in this perception of the need
20 for counselling and whether it has given rise to a level
21 of activity, let's say, over time that shows that there
22 has been real concern on the part of patients about
23 information they have been given. But if it's not
24 within your area ...

25 A. We certainly keep an eye on the cases that the GMC

1 actual hears, which is of course a small minority of the
2 complaints that they receive. So it may well be that
3 they receive complaints regarding that which we wouldn't
4 see, which have been dismissed; in other words, that
5 they haven't felt that there was enough there to go on
6 to a case. But I have certainly never heard from
7 a doctor contacting us for advice, saying that there has
8 been a complaint about them not giving enough
9 information, and we might hear it that way round, where
10 they might come to us saying, "Could you give us some
11 information on what you would expect the normal amount
12 of information to be".

13 THE CHAIRMAN: I was just wondering whether it might be one
14 index of a level of concern that one could use, but
15 thank you very much for that.

16 MR GARDINER: Thank you. I just have one final question on
17 look-back, Professor Nathanson. Could we have a look at
18 [\[SNB0084848\]](#)? Could we go to the second page of that?
19 Have you seen this before, Professor Nathanson?

20 A. No.

21 Q. This is a letter from Lord Fraser of Carmyllie, and if
22 we go back to the first page, it's dated
23 22 December 1994. At that point he was the Minister of
24 State at the Scottish Office covering home affairs and
25 health, and it's a letter to Tom Sackville, MP,

1 Parliamentary Undersecretary of State, Department of
2 Health in London. We will see from the heading that the
3 topic is "Hepatitis C virus look-back exercise", and the
4 letter says:

5 "Dear Tom, as you will be aware, a number of
6 patients may have contracted the Hepatitis C virus (HCV)
7 from blood transfusions or blood products using blood
8 from infected donors, prior to the introduction of
9 screening for HCV in 1991. Until now there have been no
10 arrangements made to carry out any look-back exercise to
11 identify these recipients of the infected blood and to
12 arrange counselling with a view to treatment. Part of
13 the reason for this lack of any follow up action was
14 a concern that it would be impossible to identify all
15 recipients of infected blood and even if it were
16 possible, there was a lack of accepted treatment which
17 would be beneficial."

18 It's this next sentence that I would like you to
19 comment on:

20 "It was accepted that if no effective treatment was
21 available, informing those patients who were unaware of
22 their situation could not be justified, since this would
23 cause further distress and anxiety without any benefit."

24 Professor Nathanson, I would like you to give us
25 your response to that reason for not going ahead with

1 the look-back from a medical/ethical point of view?

2 A. From an ethical point of view, it is a very common
3 reason that's given, and one of the -- I have to go back
4 a little.

5 It's quite clear that individuals have in one sense,
6 in an ethical sense, a right to know information which
7 is about them, their health, their bodies. It has,
8 however, commonly been argued that where that
9 information would bring them only uncertainty, where
10 there was no treatment available, that you couldn't
11 justify causing distress and anxiety. So that last
12 sentence is a sentences that I would recognise as being
13 one that has been commonly cited.

14 Against it, however, there is the ethical principle
15 that it's that patient's body and their right to know.
16 There are also practical issues, which is that it gives
17 individuals -- there are in fact things that people can
18 do. With HCV, even if there was no treatment, at least
19 there was the issue of relative abstinence or moderation
20 in terms of alcohol intake. Was the opportunity for
21 closer monitoring and as soon as drug treatment became
22 available, being able to get into that track.

23 There is also the risk that you could lose patients,
24 you could lose contact with people that you can contact
25 today, if it takes you another three or four years

1 before you contact them, and then it might mean that
2 when a treatment becomes available, they are not rapidly
3 told.

4 I think there is the ethical issue that if you do
5 not give people information that you have about them,
6 you can undermine trust and that's a very major concern
7 because if somebody has got a condition which is going
8 to require, at the very least, monitoring and possibly
9 complicated and unpleasant treatment, which requires
10 a lot of cooperation between patient and doctor, then
11 the fact that information was held can sometimes
12 undermine that trust, "Are you continuing not to tell me
13 the full truth?" as it were. And also the issue that if
14 the donor were infected, then there were questions if
15 the donor doesn't know about this continuing. So one is
16 trying to raise the knowledge level in the community, so
17 that we don't have more people coming forward who might
18 be at risk of being infected, not necessarily with HCV
19 by then because of a diagnostic test being available,
20 but other viruses as they become either known about or
21 just new viruses.

22 So I think there are many reasons for saying I would
23 err on the side of telling people early, and I felt that
24 the pilot research study was a very good study, very
25 useful, because it showed that not only did it work but

1 it also showed that it didn't cause, as I understand it,
2 undue distress, and I thought that was a very positive
3 thing, which helped us when we came on more recently,
4 for example, to prion disease. Exactly the same
5 discussions had been over should you tell people who had
6 received blood that they might have been exposed to
7 prion.

8 Q. The pilot exercise that you are referring to is the one
9 that took place in Scotland?

10 A. Indeed, at the beginning of the next paragraph it
11 identifies it.

12 Q. Thank you very much, Professor Nathanson.

13 THE CHAIRMAN: Mr Di Rollo?

14 Questions by MR DI ROLLO

15 MR DI ROLLO: Professor Nathanson, can I just ask you about
16 testing. I think the position really is that in this
17 field, context, I suppose, matters a great deal in
18 relation to the decisions that are made by the doctor as
19 to what to do. A lot depends on the particular context.
20 Is that right?

21 A. Absolutely. It's about understanding the patient,
22 understanding the context in which you are seeing that
23 patient, the knowledge base of that patient, what you
24 have discussed in the past. And that's particularly of
25 course the case for people with chronic conditions,

1 where there is an ongoing relationship and where things
2 have been discussed perhaps on previous occasions.

3 Q. In the situation with Hepatitis C, the matter is
4 complicated by, obviously, the changing understanding of
5 the disease, and if we have someone who had been
6 a haemophiliac and treated with blood products over
7 a long period of time, if up until the mid 1980s they
8 may or may not have been told that they had abnormal
9 liver function -- they may or may not have been told
10 that they had non-A non-B Hepatitis -- when that person
11 comes to being tested for the first time, say, in the
12 early 1990s, when a test becomes available, is it your
13 view that a doctor should at that stage have told the
14 individual that they were being tested for Hepatitis C?

15 A. That would have to depend upon the individual patient.
16 I mean, the gold standard, the best practice, would be
17 absolutely you would tell them that but a lot depends on
18 the discussion that you have had prior to that of
19 testing for non-A non-B. And if they know that they
20 have non-A non-B Hepatitis, you are sure that that has
21 been discussed, then all this is is confirmatory test
22 for a specific virus that we now know is one of the
23 causes of non-A non-B, then it's arguable.

24 I would have preferred people to be told
25 specifically that this is a test for one of the viruses

1 which appears to cause non-A non-B, but I would expect
2 that at that time there would be some people who would
3 not necessarily tell them that.

4 Q. There is a difference between what they would or
5 wouldn't have done and what they should or shouldn't
6 have done, and I'm not meaning to criticise anybody in
7 particular here, and we are looking at this with the
8 developments that have occurred since then, and thinking
9 about ethics has presumably moved on. But one of the
10 problems that arise in this area, presumably, is that
11 the person who is treating that individual will have
12 changed over a period of time, so that the person who is
13 then confronted with the decision to give a test won't
14 necessarily know what that patient has been told in the
15 past or the full extent of what that patient has been
16 told in the past. Is that reasonable?

17 A. Indeed, that does happen and of course, the other thing
18 that also happens is that if you have a test result and
19 don't share it with the patient, then a new clinician
20 coming in, doctor or nurse, doesn't necessarily know
21 what the patient has been told, and so it's
22 impossible -- that's why truth and honesty is always
23 best for many reasons but one of them is not least
24 because it actually helps that everybody treating the
25 patient knows that they will have been told the truth

1 insofar as we know what the truth is.

2 Q. What about the situation where blood samples or material
3 is available for testing and, the samples have been
4 collected over a period of time, the new test becomes
5 available and the patient's blood is tested without
6 their knowledge for a specific condition, ie
7 Hepatitis C, should the patient be told before that test
8 is carried out?

9 A. Normally I would say yes. There is a "but" for this one
10 which comes back again to the individual patients.

11 If the patients are known to have -- and the patient
12 knows that they have -- non-A non-B, and what is being
13 done by the testing of historical samples is to try to
14 trace what percentage of those patients with non-A non-B
15 actually have this virus that we can now test for for
16 the first time specifically -- and, remember, non-A
17 non-B could have been dozens of different viruses,
18 nobody really knew at the time how many were going to be
19 C. It emerged quite quickly but it wasn't known. I
20 think at that point when it's being done not so much as
21 a diagnostic test for the individual but more about
22 trying to find out what the epidemiological pattern was
23 within this population group, then I think at that point
24 it becomes less necessary to specifically ask the
25 patient.

1 If you looking at it as a diagnostic test for the
2 individual patient, then certainly, ideally you would
3 get their prior consent. It also depends upon the
4 consent that has been given to testing more generically
5 by the patient.

6 If the patient has agreed to generally giving blood
7 for routine liver tests, which we will change from time
8 to time as we learn more about the liver disease that we
9 see in your patient group, then one can argue that they
10 have given consent to that. I still believe personally
11 that the ideal world is you go back to the patients and
12 get their permission and if you don't get their
13 permission in advance, you tell them very quickly
14 thereafter, "We have had this new test, we have been
15 able to look historically at your samples and we now
16 know that you have this condition".

17 Q. You see, one of the problems that arises with
18 Hepatitis C -- and I'm sure it arises with other
19 situations -- we have seen in this Inquiry that the
20 knowledge about this condition changes over time, but
21 there may be many patients who were not taken aside and
22 told -- they may have been told they had non-A non-B
23 Hepatitis -- or there may be situations where patients
24 were not told, "We now realise that non-A non-B
25 Hepatitis is a lot more serious than we previously

1 thought it was", and of course that would affect their
2 feelings about whether or not they should have been told
3 or not been told. Is that reasonable?

4 A. Yes, the question is whether they were or were not told
5 about what was known about Hepatitis C. As you know,
6 many patients don't remember things that they have been
7 told, not surprising. That's not a criticism of any
8 individual, either the doctor or the patient; it's just
9 one of those things that we know from research, that
10 people don't remember information, and particularly
11 information that is actually quite frightening, where
12 there is a large emotional load to that information,
13 it's very often blocked by individuals. There is very
14 good research on this.

15 So that's very difficult. So some people may have
16 been told that. They may indeed have almost dismissed
17 it because a lot of the early information given on
18 Hepatitis C was rightly very reassuring because the
19 early information on Hepatitis C did seem to say, as
20 with non-A non-B, "This doesn't seem to be particularly
21 serious," and then suddenly with epidemiological
22 tracking it became clear that it was a great deal more
23 serious, and then the good news being that they then got
24 a treatment in.

25 So it has gone through a number of phases and one

1 would expect, in an ideal world, that patients would be
2 told of the state of knowledge on a regular basis.

3 Q. Could we have paragraph 64 of Dr Hay's first report?

4 Not the revised one but the original one.

5 THE CHAIRMAN: Page 27 of [\[PEN0181186\]](#) for the page?

6 MR DI ROLLO: Yes. Just one matter. I think you have been
7 asked in detail and I don't want to go over this again
8 with you. I just want to ask one matter arising out of
9 your comments in relation to Hay's material. It's
10 paragraph 64, the final sentence:

11 "For that reason, there has been never been
12 a specific consent process attached to Hepatitis C
13 testing, even though it would be normal practice to
14 inform the patient that they were being tested and to
15 inform them of the result."

16 I just wondered about the beginning of that
17 sentence:

18 "There has never been a specific consent process
19 attached to Hepatitis C ..."

20 Is that right? My understanding of the guidance was
21 that Hepatitis C was a serious communicable disease and
22 therefore there was a need to inform the patient about
23 the test. That seems to have been the position, as
24 I understand it.

25 A. I think one can argue on whether it is a serious

1 communicable disease or not, and I think that many
2 people would see it as not a serious communicable
3 disease. I think that nevertheless, consent is
4 necessary and I think that what Dr Hay seems to me to be
5 saying here is that there isn't a consent process in the
6 very formalised counselling that was given for HIV
7 testing; it was never put in place for Hepatitis C.

8 I would expect that to be true. It would always
9 have been, even when the information about Hepatitis C
10 was at its worst in terms of prognostically, that it
11 would be relatively brief in terms of the amount of
12 information that needed to be shared for the patient to
13 make a decision but that nevertheless it would, of
14 course, require consent if you are taking the test
15 de novo, from the patient for the first time.

16 Q. If he is to be interpreted as saying that it's not
17 necessary to obtain the consent for the test before
18 performing the test, you would disagree with that? What
19 you would say is that it is not necessary to give
20 counselling of the type, for example, that is required
21 for HIV?

22 A. Indeed, but I'm reading his sentences as saying that
23 there wasn't a specific set aside process which said,
24 this is the list of things that you need to go through.

25 Q. And that's correct?

1 A. That it was just a normal consent as you would for any
2 other test.

3 Q. You would agree with that, if it is to be interpreted in
4 that way?

5 A. Yes.

6 Q. Thank you for that, I understand that. Thank you.
7 Sir, that's all I have to ask.

8 THE CHAIRMAN: I wonder if I could just make it a little bit
9 more specific. I think that we know that many virology
10 laboratories will have held historical samples and one
11 can readily envisage that a virologist knowing that and
12 learning of the test might have an academic interest in
13 beginning to develop an epidemiological picture for his
14 place. Does the matter become more definitive in terms
15 of what can be expected where it's a haemophilia
16 clinician who initiates the examination of stored
17 samples?

18 A. I think that the key is probably whether you can
19 identify the individual patient from when the test is
20 done. So if the tests are anonymous, then normal
21 practice would be, as with any other form of anonymised
22 epidemiological research, that consent isn't necessary.
23 If it's pseudonymous, which means you have applied
24 a code and you can get back to the patient, it's more
25 questionable, and certainly we would see in those

1 circumstances that you would normally require the
2 consent of the patient, but not necessarily in every
3 case.

4 So if, whether it is a haematologist who normally is
5 dealing with haemophiliac patients or a virologist, or
6 indeed any other researcher, and what they are doing is
7 that they are getting unlabelled blood samples, even if
8 they know that those blood samples are all from
9 haemophiliacs in Scotland and they are testing to see
10 what proportion of them have Hepatitis C, then I don't
11 see a problem.

12 The problem is if they know that these are from ...
13 and then they have a list of names and sample A belongs
14 to patient A and so on, at that point you get into the
15 question of when do you get consent; and at the very
16 least in that latter case there is a requirement to
17 inform the patient afterwards and to get ethical
18 approval to do it without consent beforehand and to make
19 sure that, in doing that, you are sure that the patients
20 understand that they have samples stored because of
21 their hepatitis, which might be subject later to further
22 tests as they come along.

23 THE CHAIRMAN: Do you wish to follow that in any way?

24 MR DI ROLLO: No, I'm content with that, thank you.

25 THE CHAIRMAN: Mr Anderson?

1 Questions by MR ANDERSON

2 MR ANDERSON: I am obliged.

3 Dr Nathanson, good morning. Professor James raised
4 with you about the appropriateness of the use of the
5 word "counselling"; is it possible that a patient might
6 be asked, "When you were tested for Hep C in 1991 or
7 1992, did you receive pre-test counselling?" that that
8 patient might answer "no", but that same patient, if
9 asked, "Did the doctor say that he wished to do a test
10 for Hep C" and gave you an outline of the disease, that
11 same patient might say "yes"?

12 A. Absolutely, and I think it comes back to this loading of
13 the word "counselling" and the assumption that that
14 means this very long and complicated process that has to
15 be seen in certain other conditions.

16 Q. I think I have been guilty in the past of equating
17 "counselling" with grief counselling, for example,
18 a very formal process, but we are to understand
19 "counselling" as a broader church than that. Is that
20 right?

21 A. Yes, I think that "counselling" in this context
22 basically means -- and indeed from the HIV studies --
23 giving patients the information that they need so that
24 they can make a choice whether to have the test or not.

25 When you are talking about a test with the

1 non-medical consequences of HIV, and particularly HIV in
2 the 1980s, then that is quite a long and complicated
3 process. But if somebody says to you, "I think you have
4 got iron deficiency anaemia and I need to do a blood
5 count. We don't want to give you the iron tablets
6 because they are pretty horrible," then that's enough
7 counselling because you have been given the choice to
8 have the test or not. And "counselling" has many
9 different meanings and Lord Penrose is absolutely right
10 that it is probably the wrong word.

11 Q. Thank you very much.

12 THE CHAIRMAN: Mr Johnston?

13 MR JOHNSON: I have no questions, thank you.

14 Further questions by MR GARDINER

15 MR GARDINER: Could I just clarify one point?

16 Professor Nathanson, you were asked about testing of
17 stored samples. If in 1991 to 1992 blood had been taken
18 from patients and stored and then, when the Hepatitis C
19 test became available, testing had been done without the
20 patient's permission without their consent, do I take it
21 that you would be critical of that practice?

22 A. We wouldn't regard it normally as ideal but there is
23 a "but" here. When samples are taken for people with
24 chronic conditions, quite often the discussion is had
25 that new tests come along from time to time and that we

1 would want to carry that out.

2 So if, for example, part of the discussion had been,
3 "You have got this non-A non-B, it may be that we can go
4 back to some of these samples at some stage in the
5 future if a specific test comes about," and that was
6 part of a routine discussion, then, if you like, you
7 have got consent to that.

8 So you need to be very careful about that. I think
9 Hepatitis C in the context of people knowing that they
10 had non-A non-B, is rather different. It would be very
11 different if you were treating people for non-A non-B
12 and you suddenly started testing for a disease that had
13 nothing to do with their liver disease. Then I think
14 you would say absolutely you had to have consent but
15 given that it was in a sense a refinement of the test
16 that you were doing, it's much more arguable that it's
17 acceptable and is possibly even consented to already.

18 Q. Even if the patient has not given consent to future new
19 tests at the time of giving blood?

20 A. Yes. Well, again it's back to how subtly that question
21 was asked. This is why we say that the ideal and the
22 gold standard is absolutely to go back to the patient
23 and seek permission. But, given again that there is
24 a context within which that blood sample was given and
25 a series of tests performed, sometimes patients would

1 expect that you would be able to go back and get more
2 results from it. It isn't ideal and indeed, of course,
3 it is the one group of patients in which it is easy to
4 get a second consent because they are patients that you
5 are continuing to see.

6 Q. Thank you very much.

7 PROFESSOR JAMES: Could I just ask: in this exact context,
8 what about the question of consent from an ethical
9 committee as to whether those tests could be carried out
10 on stored samples in the kind of context that has just
11 been described? Would you perceive that in, let's say,
12 1991/1992, which is the, you know, the material time we
13 are talking about, if a lab/group of people in a place
14 was in the position we are talking about, they should
15 have gone to the Research Ethics Committee to get
16 permission to do those tests on stored samples?

17 A. Ideally, yes, they certainly should have gone to
18 Research Ethics Committee, and I would have expected
19 Research Ethics Committee to have always granted
20 approval in those circumstances, given the nature of the
21 previous testing and what the test was there to
22 consider.

23 PROFESSOR JAMES: Thank you very much. Thank you.

24 THE CHAIRMAN: Professor Nathanson, thank you very much
25 indeed. That's very helpful. Mr Gardiner?

1 MR GARDINER: Our next witness is Mr McIntosh.

2 THE CHAIRMAN: Is he here?

3 MR GARDINER: He is indeed.

4 THE CHAIRMAN: Then we will have a short break to make
5 ourselves comfortable.

6 (12.11 pm)

7 (Short break)

8 (12.26 am)

9 MR DAVID MCINTOSH (continued)

10 Questions by MR GARDINER

11 MR GARDINER: Thank you, sir.

12 Good afternoon, Mr McIntosh.

13 A. Good afternoon.

14 Q. You have previously given evidence to the Inquiry but
15 today we have asked you to come and give evidence about
16 look-back primarily, Hepatitis C look-back. I think it
17 would be helpful just to get an overview of the events
18 surrounding this subject so could we have a look,
19 please, at page 3 of [\[PEN0172511\]](#).

20 Sir, this is actually a schedule to the letter to
21 Dr Keel but it contains a helpful summary. I'm not sure
22 if you have a copy in your papers.

23 THE CHAIRMAN: I don't think so but that doesn't necessarily
24 mean I don't.

25 MR GARDINER: So we see that this is a schedule and in the

1 middle of the page:

2 "Snapshots and landmarks."

3 I'm just going to read this, Mr McIntosh. So we
4 see:

5 "The introduction of anti-HCV test:

6 "1. In 1989/1989 the Hepatitis C virus was isolated
7 and an anti-HCV ELISA test was developed...

8 "2. In September 1991, following advice from the
9 Advisory Committee for Virological Safety of Blood
10 (ACVSB -- predecessor to the MSBT), routine testing of
11 blood donations for anti-HCV was introduced throughout
12 the UK.

13 "3. From that date all blood donations were tested
14 for anti-HCV. Donors who were confirmed to be
15 anti-HCV-positive were recalled and offered
16 counselling."

17 If we look at the bottom of the page, in 1990 it
18 says:

19 "In the summer of 1990, the SNBTS directors set up
20 a working party to advise on policies and procedures of
21 Hepatitis C testing with particular emphasis on
22 counselling and care of donors with positive anti-HCV
23 tests. In a draft report dated 23 November 1990, the
24 authors advised that look-back should be instituted from
25 the onset of testing."

1 Next paragraph:

2 "The proposal for look-back underwent further
3 discussion by both the SNBTS and the NBTS directors and
4 was finally rejected after referral by the SNBTS
5 national medical director to the Department of Health,
6 London."

7 In the next paragraph:

8 "However, in the Edinburgh and Southeast Scotland
9 regional transfusion centre an HCV look-back was carried
10 out from the commencement of routine donation testing
11 for anti-HCV. The results ... were published in 1994."

12 Then there is a gap in the chronology in 1993:

13 "On 15 October 1993, Dr Cash wrote to the SNBTS
14 directors raising the issue of HCV look-back once
15 again."

16 The next paragraph:

17 "On 18 November 1993, Dr Cash wrote to Dr Gunson
18 informing him of the discussions at the recent meeting
19 of the ... MSC. He suggested that the issue of HCV
20 look-back should be discussed by the Advisory Committee
21 on the Microbiological Safety of Blood and Tissue for
22 Transplantation (ACMSPT). Dr Gunson suggested that the
23 topic be put on the agenda for the next advisory
24 committee on transfusion-transmitted infections
25 (ACTTI)."

1 Then if we could go on to the next page, if we go
2 down paragraph 11, we see the next significant date on
3 18 May 1994:

4 "The committee unanimously agreed that HCV look-back
5 should be implemented."

6 Then if we could go forward three or four pages to
7 2518, paragraph 24:

8 "On 22 December 1994, Lord Fraser (Minister for Home
9 Affairs and Health, Scotland) wrote to Tom Sackville
10 ..."

11 That's the letter we have just looked at with
12 Professor Nathanson and I think you were here during her
13 evidence --

14 A. I was, thank you, yes.

15 Q. Then paragraph 25:

16 "Shortly thereafter, ministers in England agreed to
17 the submission from ACMSBT and on 11 January 1995,
18 a Parliamentary question announced a UK-wide HCV
19 look-back."

20 So that gives us a broad overview of the period that
21 your statement looks at, and so if we could have a look
22 at your statement now, please, which is [\[PEN0180358\]](#).
23 That's your statement, isn't it, Mr McIntosh?

24 A. It is indeed, thank you.

25 Q. You have a hard copy with you?

1 A. I do, thank you.

2 Q. If we could go to the first page, please, you give
3 a little introduction to the statement, and perhaps you
4 could just tell us about that.

5 A. Yes. Thank you. I'm very conscious that his Lordship
6 has tried to focus us all and only answer the questions
7 that are asked, and therefore I approach these with some
8 trepidation. I'm very anxious to be clear about what
9 I'm doing with the benefit of hindsight and what I'm
10 doing with the benefit of clear memory. And my
11 introduction here is an attempt to explain the way in
12 which I have tried to structure that, so that his
13 Lordship and yourselves can be warned that maybe some of
14 this McIntosh stuff is too speculative to be worth
15 listening to, but I have tried on each bit to make it
16 clear what I think is true memory and what I think is
17 hindsight.

18 Q. Yes, thank you. Could we go over the page? The Inquiry
19 wrote to you and asked you certain questions about this
20 topic, and you have repeated the questions there in your
21 statement. Question 1 was:

22 "What was Mr McIntosh's involvement in the look-back
23 exercise?"

24 And perhaps I could just ask you to, in your own
25 words, explain this to us?

1 A. Well, it does occur to me to say this, partly prompted
2 by Lord Penrose's request to me to do the supplementary
3 statement. I have tried to answer the question here and
4 it's a matter of record, so I won't go into it further,
5 but I feel moved to explain the following, that every
6 single thing that one was doing at that time in the
7 SNBTS was against a background of huge cultural change,
8 huge resistance in some areas, and that some of the
9 simply managerial questions like: why are we doing this?
10 Why haven't we done it already? Why aren't we doing it
11 sooner? What is an ACVSB? What has it got to do with it?
12 This sort of question was, for me, routine managerial
13 work, but for a lot of the colleagues I was dealing
14 with, it was outrageous interference with matters that
15 were entirely up to them.

16 So there is a thread that runs through all of this,
17 which was, "What has it got to do with you, son?" on the
18 one hand and me saying, "Well, it has a lot to do with
19 me because I'm actually responsible for this and in
20 20 years' time I may have to appear in front of an
21 Inquiry", and I did actually say things like that, and
22 here am.

23 And with apologies to everybody reading this, it
24 will, in places, appear (a), chaotic and (b),
25 extraordinary naive, but the fact is that none of the

1 normal management common sense you can take for granted
2 in most organisations outwith the public sector applied,
3 and therefore some of it, where it feels that way, it
4 feels eerie and strange and odd, it is precisely because
5 I was single-handedly appointed as the first general
6 manager of the service and trusted with making it more
7 managerially effective. And every issue that I came
8 across had to be dealt with in that context.

9 Now, look-back was one which frankly, for me at that
10 time, along with all the other things that we were
11 concerned about, took a relatively back seat, partly for
12 the reasons which I think you have already adequately
13 covered with Professor Nathanson and others, that there
14 was a time when it did not seem to be a big deal, but
15 mainly, frankly, because for me that was one thing that
16 my Medical and Scientific Committee could simply
17 absolutely be thrust to take responsibility for. So
18 my involvement with it was very much as oversight -- and
19 I don't mean to say that I committed an oversight,
20 I mean, I was overseeing it.

21 But, as I say in my last paragraph, 1.12, I don't in
22 any way wish to imply by that that it wasn't my
23 responsibility. It happened on my watch. I was
24 responsible for doing certain things to make sure that
25 it went smoothly.

1 I think the record shows that when I tried to take
2 positive action to make it happen, I was thwarted by the
3 strange, mushy politics of it all, and failed to gain
4 the objective that I sought. However, I think I should
5 say in fairness that it's probably, I think, clear from
6 the evidence that it only happened in the UK as a whole
7 because Lord Fraser kicked the bucket and said "Oi!"

8 THE CHAIRMAN: An expression we use in a particular way in
9 Scotland.

10 A. "Kicked the can", perhaps I should say.

11 So would you like me to say more about my role
12 there?

13 MR GARDINER: That would be helpful, and I'm particularly
14 interested in your role vis a vis the Medical and
15 Scientific Committee. If you could speak into the
16 microphone in front of you, that would be --

17 A. On the left?

18 Q. Yes.

19 A. Well, again, and with apologies -- and please stop me if
20 I go on too long, because I will, as you perhaps know,
21 if I am left to my own devices.

22 I joined the blood transfusion service at a time
23 when it had a group of directors, the directors of the
24 SNBTS, which was a group of people, all of whom were
25 either scientifically or medically qualified.

1 THE CHAIRMAN: Can I ask to you slow down just a little.
2 Remember that we have a small problem in recording it,
3 if you speak too quickly.

4 A. Sorry. So all of the members of the group known as "the
5 directors of the SNBTS" were either medically or
6 scientifically qualified, and they were, in a way, the
7 sort of representatives of the various components of
8 a federation of blood transfusion services.

9 I mean, when Dr Ruthven Mitchell went back to
10 Glasgow -- he went to run the Glasgow and West of
11 Scotland Blood Transfusion Service, and what
12 Professor Cash, the medical director in Edinburgh,
13 thought, felt or urged him to do was relevant but not
14 decisive. So Ruthven ran his own ship, so did the man
15 in Aberdeen, so did the man in Inverness, so did the man
16 in Dundee and in Edinburgh and so on. This becomes very
17 clear when you look and tease out things like the fact
18 that Edinburgh and the Southeast was doing look-back in
19 1991 and others did not do look-back until 1995. We are
20 talking about a very large gap.

21 That's only explainable when you understand the
22 history of this very diverse, rather diffuse, very
23 loosely-knit organisation. So when I took it over, one
24 of the things -- and you have evidence on this from me
25 in my supplementary report, which is the report I did

1 after three months in the Blood Transfusion Service in
2 1990. I can't give you the reference to that but you do
3 have that document -- in which I was saying: well, here
4 we are, it has been in existence for 50 years without
5 ever having any management. I have been appointed to
6 manage it. I have been in post for three months, in an
7 organisation with 1500 employees, about 300 of whom were
8 PhDs, and as Mr Anderson has pointed out, I was
9 a layman. I had three months to look at this
10 organisation and recommend some changes.

11 Now, in answer directly to your question, one of
12 those changes was to set up a thing called the MSC,
13 which I thought was quite elegant because it is
14 a masters in science. And I tried to think of the right
15 phrase for the managerial side, which would have been
16 the MBA, but I couldn't work out how that would have
17 worked.

18 The MSC was set up quite deliberately by me -- or,
19 sorry, let me put that another way. I recommended that
20 it should be set up, and that recommendation was
21 accepted, because I wanted to make a clear distinction
22 between the medical and scientific advice that I, as
23 general manager, was looking for and the managerial
24 conduct of the SNBTS as the general manager responsible
25 to ministers for its efficiency and effectiveness.

1 So the MSC should have been, very clearly, an
2 advisory scientific subcommittee to the board. What its
3 chairman thought it was, as it were, the government in
4 exile of the SNBTS, which, of course, took precedence
5 over these silly little administrative people called
6 "managers", and there was, of course a great deal of
7 tension, in many ways, in many times, and over many
8 issues, and to a certain extent the look-back exercise
9 was one of them.

10 I don't wish to imply that these were insurmountable
11 problems; they were part of the cut and thrust of the
12 day to day problem of changing an organisation from one
13 mode to another. And though there was a great deal of
14 resistance, and I think John Cash in particular tried
15 very, very hard to make it impossible, it was not
16 impossible and we did in fact make good progress.

17 But in response to the question, what was my
18 involvement in anti-HCV testing -- in looking at
19 look-back, and what was the MSC's role -- the answer is:
20 the MSC's role should have been to produce lucid
21 recommendations. And of course it's interesting to note
22 that the Inquiry does not have a copy of the final
23 recommendations of that SNBTS working party in 1990,
24 because we are being told by the chairman of the working
25 party and of the MSC, Professor John Cash, that it

1 unanimously agreed to recommend, in 1990, that it should
2 be done immediately but by 1994, it was still saying,
3 "No, no, no, hang on a minute, hang on a minute, oh
4 interfering manager, we think as professionals that it
5 should not yet happen," and this extraordinary contrast
6 is not actually, I have to tell the Inquiry, as
7 extraordinary as it looks because it was fairly typical
8 of the relationship in areas like that over that period.

9 Is that helpful?

10 Q. So the MSC was to provide advice to the board and the
11 board would then implement that advice?

12 A. That was the intention. And indeed, in many ways that's
13 what happened.

14 Q. Yes. In the context of your involvement in the
15 look-back exercise, paragraphs 1.5/1.4, you say:

16 "The subsequent look back at the testing was
17 an SNBTS activity whereas the look-back exercise was
18 not."

19 Could you just explain that a little bit more?

20 A. Well, yes, thank you. Because -- and perhaps I didn't
21 expand on that as much as I should. It's a well known
22 thing within blood transfusion services and with
23 healthcare but it may not be that obvious -- the point
24 is that testing something that, if you are a blood
25 transfusion service and you are taking blood from donors

1 every day, you can do, you just test what you have got.
2 If it's a look-back exercise, you have got haemophilia
3 directors, you have got hepatologists, you've got
4 general practitioners, you've got hospital
5 administrators, you have got a huge job to do to achieve
6 a team effort in a successful look-back. And the point
7 I'm making here is that therefore much of the look-back
8 was not actually my responsibility as general manager of
9 the SNBTS, nor could I expect my organisation to be the
10 sole mover.

11 We could have all the budget we needed, we could do
12 all the testing that we liked and all the looking back
13 that we liked, but the look-back programme as such is
14 a public health matter involving all the issues you have
15 been discussing with Dr Nathanson and others. I only
16 make that point, not as a "get out clause" for the
17 SNBTS, but to make it clear that actually it was a very
18 different prospect from just a testing exercise and it
19 had a lot more unknowns and ambiguities.

20 Q. Yes.

21 A. Sorry, does that explain --

22 Q. No, that's helpful. You mention the algorithm which
23 I think makes that point very well. Could we look at
24 page 31 of [\[PEN0172220\]](#)?

25 A. This is the algorithm, is it?

1 Q. Yes.

2 A. My memory by the way, for what it's worth, is that this
3 algorithm was actually built and designed originally in
4 Glasgow by Ruthven Mitchell's team, though clearly it
5 was far -- put into effect much earlier by Edinburgh.

6 Q. Yes. Could we expand the top half? If you could just
7 explain what this is, Mr McIntosh.

8 A. Right. Without trying to zoom in and go into detail,
9 what we are trying to show here -- and the reason it's
10 called an "algorithm" is because it's a decision tree.
11 When people say, "What is look-back?" this is what
12 look-back is. We have identified that the donor is
13 positive. Can we please now check all the patients who
14 received a donation, either of blood or tissue or blood
15 product, from that person? In the case of
16 haemophiliacs, it would of course be Factor VIII or
17 activated Factor IX, or one of the clotting factors.

18 So fact 1: donor is positive. Question 1: are there
19 any positive patients? Fact 2: yes, there is a positive
20 patient. Then what do you do about it? First of all
21 you have to make sure that you know that you can
22 actually find them, and Professor Nathanson, I thought,
23 was very lucid on that point earlier. It's not always
24 possible to find them, which is one of the reasons why,
25 of course, you want to do it as soon as possible and why

1 the delay was pertinent and unfortunate.

2 But as you can see, if we just wave our hand over
3 this and say, "It's complicated". You have got a lot of
4 people to consult. You have got not only individuals.
5 I mean, the general practitioners and the consultants
6 could be just absolutely on the ball but what about the
7 hospital records department?

8 I think I remember one general manager of one of the
9 hospitals, a chief executive of the one of the trusts,
10 saying to me, "But do you know, David, it's marvellous,
11 only 5 per cent of our records are missing at any one
12 time," and I'm thinking, but for the patient whose
13 records are missing, that's 100 per cent of my records.

14 PROFESSOR JAMES: It isn't actually. Sometimes it's only
15 30 per cent of their records. That's another of the
16 difficulties.

17 A. I stand corrected, thank you.

18 But these are real issues and if you, like me --
19 when I was an MDG I visited almost every hospital in
20 Scotland. You go round some of those old hospitals;
21 they've had fire, they've had floods, they have lost
22 their records. We are talking manila folders here, just
23 great piles of records. This is long before
24 digitisation. I think it's one of the points that it
25 would be good if everybody involved with the Inquiry

1 were to fully understand the reason why Edinburgh and
2 the southeast did such an exemplary job was not just
3 because they were a very good team, it was because they
4 had the good fortune to be working in an environment
5 where hospitals tended to have better records, better
6 computerisation and so forth.

7 Q. Yes.

8 A. So this algorithm highlights that actually you could go
9 down that decision chain and you could get to a blank
10 barrier which just had a big question mark, "Sorry,
11 screen dead".

12 Q. You make the point that the action below the dotted line
13 is --

14 A. Generally tends to be outside the SNBTS.

15 Q. Yes.

16 A. Yes, in hospitals and healthcare institutions generally.

17 Q. Yes.

18 A. And individual practitioners.

19 Q. Yes. Can we just go back to the statement, please --

20 THE CHAIRMAN: Sorry, before you do, could we go to the very
21 top and fill in, if we can, the missing line or lines.

22 A. Back to the algorithm?

23 THE CHAIRMAN: To the algorithm. I think Mr McIntosh has
24 told us what it was, that there is at least a finding of
25 positivity but we don't --

1 A. Could we bring that up again?

2 THE CHAIRMAN: I think it would be very helpful to have the
3 whole document. There is another copy. Right, okay.

4 A. Yes, the early steps are the ones in which -- absolutely
5 these top four are the kind of thing that you would
6 expect committees of experts -- virologists,
7 hepatologists and others -- to have been deeply involved
8 in. You know, this whole business of whether ELISA
9 screening was enough, what sort of confirmation testing
10 was required et cetera. But then below the dotted line
11 you are into medical administration and all kinds of
12 other skills as well as pure science.

13 MR GARDINER: Yes. So, just for our records, the reference
14 to the clearer version of the algorithm is [\[SGH0083098\]](#).
15 If we could go to paragraph 1.8 of Mr McIntosh's
16 statement, please.

17 You describe here the MSC's responsibility as being:

18 "To coordinate appropriate research on [all of the
19 issues that you have mentioned] microbiology,
20 immunology, public health and generate recommendations."

21 How did they go about coordinating research?

22 A. Well, I mean, to be fair, I'll give you an impression of
23 that and an understanding but it would be worth checking
24 with people who were more directly involved.

25 My memory actually of this one, because of the

1 involvement of particularly Dr McClelland and
2 Jack Gillon, Dr John Gillon at Edinburgh, is that there
3 really was a thoroughly good job done on this, and they
4 co-ordinated it in the way that they had always done,
5 which was, "I've got a friend who has written a paper on
6 this, I think he would be good at doing that", "Archie
7 knows more about the other thing", "Jim knows more about
8 the other". It was very, very informal peer group kind
9 of game they played but it got very good results.

10 So I think in that sense, our rehearsal of the
11 likelihood that one could do this and our subsequent
12 implementation of the doing of it was actually
13 impeccable. The horrifying thing is the gap in the
14 years between 1991 and 1995.

15 Q. Although it's true, is it not, that Dr Gillon's
16 look-back programme was not something that was
17 co-ordinated by the MSC?

18 A. Well, it's interesting you say that and I would love to
19 hear you more on that point. Yes, it was actually. As
20 a pilot. And we have all noted, haven't we, that it was
21 still being described as a "pilot" three years later.
22 The extent to which that trial was not to do with the
23 MSC was the extent to which at a given moment it stopped
24 being a trial and just started being a look-back
25 exercise. And I think it's fair to say that Edinburgh

1 were cooperating fully with the MSC and doing exactly
2 what it says in paragraph 1.8 until the moment when it
3 was conclusively proved that this was a very good idea,
4 at which point that information was taken away for
5 further consideration by eminent committees on the one
6 hand. And Edinburgh, I think, was assumed to have
7 stopped, to have finished its pilot. But Edinburgh just
8 quietly went on and did it. And that was the point at
9 which Edinburgh and the MSC diverged. But until that
10 point, the MSC and Edinburgh -- I mean, I was present at
11 meetings with the MSC with Jack, where he was doing
12 presentations and so forth, and it was a thoroughly
13 cooperative collegiate exercise.

14 Q. I think I should maybe show you Dr Gillon's statement on
15 this point, just to get your comment on it. Could we
16 have a look at [\[PEN0180410\]](#)? You see, this is
17 Dr Gillon's witness statement on the same topic. You
18 won't have had a chance to see this yet but if we look
19 at the bottom paragraph, it starts:

20 "In June 1990 when SNBTS was planning the
21 introduction of testing for anti-HCV, I was asked by
22 Dr Cash and the SNBTS directors to chair a working party
23 to provide recommendations for the counselling and
24 management of blood donors found positive once testing
25 was underway. One of the key recommendations of this

1 group was that look-back should be part of this process.
2 The report produced by the working party was shared with
3 the other UK transfusion services who accepted the
4 recommendations on donor counselling but rejected the
5 proposal that look-back should be initiated from the
6 commencement of testing. This decision was communicated
7 to me by Dr Cash in a letter dated 12 March 1991."

8 Next paragraph Dr Gillon says:

9 "I strongly disagreed with this stance, and, with
10 the agreement of the director of SEBTS,
11 Dr Brian McClelland, I undertook look-back on all
12 anti-HCV-positive donors with previous donations in
13 Southeast Scotland as a routine from the onset of
14 testing in September 1991. The National Medical and
15 Scientific Director, Dr Cash, was aware of this and it
16 was later agreed that this should be seen as a pilot
17 study. In 1994 SNBTS senior management was made aware
18 that I and my colleagues had submitted a paper on our
19 experience of look-back for publication. (Ayob et al
20 ...)"

21 A. Agreed, and here is the evidence of it. McIntosh was
22 suitably duped by it being seen as a pilot study. My
23 recollection is that actually there was a period of
24 collegiate cooperation before this split, and I know
25 Jack disagreed with John Cash's position and so did I,

1 but I don't think I was made aware that Edinburgh was
2 just quite so set on UDI so early.

3 So to that extent the medical and scientific
4 community managed to imply to the general manager that
5 all was well, when perhaps it wasn't.

6 Q. Would you be inclined to accept that Dr Gillon's
7 look-back programme wasn't a pilot study?

8 A. Well, I think in the sense -- this is quite an
9 interesting analysis of the word. It was a beacon and
10 to that extent, whether it wanted to or not, it was
11 a pilot study, and it was used as a pilot study, and it
12 was used as the basis for similar programmes elsewhere.

13 But from what Jack Gillon says -- and Jack is
14 a very, very reliable witness -- from -- if Jack says it
15 wasn't a pilot study, then it wasn't, as far as he was
16 concerned. If John Cash chose to use it as a pilot
17 study, then I think that's legitimate.

18 Q. So if you are accepting that it wasn't a pilot study, is
19 that something that you have only learned subsequent to
20 these events?

21 A. I'm only considering the possibility of not thinking of
22 it as a pilot study because I have now -- thank you very
23 much -- read Jack's evidence. My memory of it was that
24 it had started off as a pilot study and, as those of us
25 who have been involved with medical ethics committees

1 will know, many programmes start off as trials but are
2 discontinued for ethical reasons because it's felt that
3 we must now give this therapeutic treatment because it's
4 definitely better than the placebo, and my understanding
5 of the Edinburgh trials was that it started off as
6 a pilot but became a reality because it became obvious
7 that it should be. Now, I was wrong about that,
8 clearly. You have just proved to me I was wrong.

9 Q. And who told you at the time that it was a pilot study?

10 A. The impression I was allowed to gain came from the MSC
11 as a whole but obviously led by John. Now that we see
12 the evidence from Jack, I suppose it was probably John
13 who convinced me of this. But that's hearsay. I'm only
14 guessing.

15 Q. Yes.

16 A. My memory is that I got the impression from the whole
17 community that all was well in the early days.

18 Q. Yes. Thank you.

19 Could we go back to your statement, paragraph 1.9?
20 You explain that in your role in relation to the MSC,
21 your responsibilities were: seeking to help your
22 professional colleagues to come to a clear conclusion on
23 appropriate recommendations, intervening in detailed
24 debate if asked to do so, ensuring that an appropriate,
25 practical plan of action was prepared, authorised and

1 implemented.

2 Could you just tell us how you did that? Give us
3 some examples of how you did that with the MSC?

4 A. Bearing in mind that -- I mean, it always sounds kind of
5 pompous, this, and forgive me, but my relationship with
6 the MSC was partly a mentoring one, partly a process
7 consultant, if you like: what are these meetings
8 supposed to be, do they have a beginning, a middle and
9 an end, do we have an objective, are we measuring our
10 performance? All of these things were alien to my
11 colleagues.

12 So part of the answer to your question is I did it
13 by cajoling and persuading and coaching. Yes? Part of
14 my role with the MSC was clearly as their boss. So
15 I would go into John's office and say, "John, I still
16 haven't had any kind of recommendation from you guys
17 on" -- I don't know -- "blood bag warning labels or
18 optimal additive solution or the volume of blood
19 donations, which was a big issue: did we takes 500 mls
20 or did we take less?

21 Many, many things that I was looking for clear,
22 specific and lucid guidance from the MSC I didn't get.
23 Why? Because they were not used to committing
24 themselves to clear, lucid and specific anything.

25 So I would do this by cajoling, or shouting at them

1 from time to time, but mainly I did it by dropping in on
2 people, persuading people that, "You have got
3 colleagues. If you think this, don't be bullied into
4 not thinking it. Make your case. I'll support you."

5 So a lot of kind of process activity going on to try
6 and help them get through and use the MSC more
7 effectively.

8 Q. So you would speak to members privately?

9 A. Oh, absolutely.

10 Q. One-to-one?

11 A. An awful lot of that went on, yes.

12 Q. But you yourself didn't attend MSC meetings?

13 A. I did from time to time but I would try very hard not
14 to. Remember, one was trying to coach and mentor one's
15 team into fulfilling their own roles in their own right,
16 and John Cash was moving from having been the head of
17 the service, in titular anyway, to being an active,
18 supportive, real medical director, leading an MSC that
19 was going somewhere. So it was not a good idea to me to
20 go bullying and intervening; I was trying to get the MSC
21 to work as a team. But, yes, I attended some of their
22 meetings.

23 Q. And they would be chaired by Professor Cash?

24 A. Always chaired by John, yes.

25 Q. Looking down the page, paragraph 1.10, you talk about

1 your personal involvement in Hepatitis C look-back and
2 you say:

3 "With the benefit of hindsight I find it hard to
4 understand why I took such a hands-off approach to
5 [look-back]."

6 First of all I wanted to ask you what information is
7 it that you have received that has caused you to look at
8 this again? What's the hindsight that you are referring
9 to?

10 A. Well, I mean, as the title of my witness statement
11 implies, the biggest blinding flash of the bleeding
12 obvious is Lord Fraser's letter. I didn't see that at
13 the time. It's an extremely sensible, lucid, clear
14 little synopsis of exactly what the issues were. Its
15 only problem is its chronology.

16 The schedule you very kindly provided me with today
17 is very similar. And this is all based on the
18 Preliminary Report, which, by the way, I found
19 fascinating. Your schedule is very similar to one
20 I already wrote for myself, doing this, and it just
21 screams at you, doesn't it? Here is a expert committee
22 in the summer of 1990 recommending full look-back. In
23 the autumn of 1991 a huge chunk of Scotland does it and
24 everybody agrees it's the right thing to do, and then
25 there is all this immense, meaningless guff about, "We

1 will have to consider it further and have another
2 meeting and let's advise ... " What?

3 Finally, in January 1995 -- and I look back and
4 I think, "David, you were involved in all this; what the
5 hell were you doing?" So that's what I mean in my
6 paragraph 1.10.

7 Q. Yes.

8 A. With hindsight, it makes no sense at all; it looks the
9 most incompetent, blithering nonsense, whereas at the
10 time, of course, it all seemed kind -- it reminds me of
11 time lapse photography. You know, when you speed it up,
12 it just looks completely ridiculous but, as it slowly
13 unfolded, it all felt quite reasonable at the time.

14 Q. Yes. You now find it hard to understand why you took
15 a hands-off approach?

16 A. Yes, I could have written a letter to Lord Fraser in the
17 autumn of 1991 pointing out to him as a lawyer that he
18 was going to be badly exposed. All the facts were there
19 for me. I could have written it, senior civil servants
20 could have written it, instead of which Mr Tucker is
21 quoted as saying that we were resisting attempts in
22 Scotland to do it earlier. Well, there were no grounds
23 for resisting anything at all, other than English
24 interference.

25 Q. Yes. I think we can tell from what you are telling us

1 at the moment and also from paragraph 1.12 that you
2 regret not having taken a more hands-on approach?
3 A. In the context of this specific Inquiry on this
4 particular issue, bearing in mind that there were
5 probably 187 issues that I was dealing with at the MSC
6 and that my overall goal was the health of the service
7 as a whole, Scottish self-sufficiency, the safety of the
8 blood supply and the adequacy of the blood supply.

9 If I was on trial, as it were, I think I would be
10 defending myself by saying, "Well, you know, I regret
11 this but it's only so much per cent of so much per cent
12 of the wider issues," and maybe the greater good was in
13 not quarrelling more directly with Professor Cash and
14 not completely spoiling the gentle work I was trying to
15 do to change the culture.

16 But that's very defensive of me. In your context
17 I think I would just have to say what I said in
18 paragraph 1.12.

19 Q. Sir, that's a good point.

20 THE CHAIRMAN: We will break there. Thank you.

21 (1.05 pm)

22 (The short adjournment)

23 (2.00 pm)

24 MR GARDINER: Yes, sir. We are just waiting for
25 a transcript reference to be brought up.

1 Mr McIntosh, before we return to your statement,
2 I would like to just refer you to some evidence which
3 was given by Professor Cash on Wednesday and if we could
4 go to page 149, please, so at the foot of page 149, if
5 you can see there the question:

6 "Question: You see, I don't want to go into ..."

7 Do you see that, Mr McIntosh?

8 A. Page 149?

9 Q. Page 149, yes.

10 A. Yes.

11 Q. So this is a piece of evidence which is about you. So
12 I'm just going to read it out to you. So the question
13 is:

14 "Question: You see, I don't want to go into the
15 differences between you and Mr McIntosh too deeply but
16 he did say in his evidence that he essentially had no
17 knowledge of the SHHD policy, that it was all rumours
18 and gossip was the way he put it.

19 "Answer: I saw all that and I prefer not to get
20 into -- it gets pretty messy. I was just astonished --
21 I mean, the thing that's haunting me with all this with
22 David was that he was sacked. Now, I was told by a very
23 distinguished lawyer that you don't sack senior health
24 service ministers and he was eventually sent down the
25 road with a hefty package with strings attached, and

1 I just do not know today, not that he is not telling the
2 truth but what in fact he is able to say. All I know is
3 when I read that, I just couldn't believe it."

4 The Inquiry has no particular interest in this point
5 but out of fairness and to perhaps correct any
6 inaccuracy, I would like to ask you very briefly about
7 this, Mr McIntosh.

8 When did you leave SNBTS?

9 A. Sort of in the middle of 1996, as I recall. Just before
10 my 50th birthday.

11 Q. Could you try and speak into the microphone?

12 A. I'm also trying to speak slower.

13 Q. Thank you. In that passage that we have just looked at
14 Professor Cash asserted that you were sacked. Is that
15 accurate or inaccurate?

16 A. That is inaccurate and I would like to emphasise,
17 Mr Gardiner, that I'm not asking this Inquiry to believe
18 me or to believe him. What I believe is that the record
19 is very clear that I was not sacked and if further
20 evidence of that is required, I am very happy to furnish
21 it.

22 Q. Thank you. So is it in fact more accurate to say that
23 your departure was by mutual agreement?

24 A. Yes.

25 Q. And is it correct that you entered into a written

1 agreement at that time?

2 A. I did, in common with anyone in a senior position
3 leaving most organisations, I signed what is known as
4 a compromise agreement.

5 Q. And is the content of your evidence to this Inquiry
6 affected in any way by that written agreement?

7 A. It is not, nor could it have been. There is nothing in
8 the written agreement that would in any way constrain
9 me -- in any way that's relevant to this Inquiry.

10 Q. Thank you very much. We can put that transcript away.

11 A. I would, if I may -- given that Professor Cash has taken
12 the opportunity, with the privilege of the Inquiry, to
13 make these comments, I would point out that it's
14 a little sad to see that in answer to the question, he
15 didn't actually address the issue, he launched an attack
16 ad hominem, which it seems to me is only further
17 testimony to the weakness of his argument.

18 Q. Thank you. Could we just return to Mr McIntosh's
19 statement at page 5 of [\[PEN0180358\]](#)? The question is:

20 "Why was the look-back not commenced earlier given
21 that a screening test for anti-HCV was available from
22 1991?"

23 Perhaps you could just answer that --

24 A. I love the way you ask me to encapsulate pages and
25 pages. I'm slightly embarrassed by the number of pages

1 that this took but it does seem to me that it was
2 necessary to peel this like an onion, because the
3 question is a very simple one but the answers are far
4 from simple.

5 Again, I would assert that nothing I have said is
6 anything other than an attempt to assist the Inquiry
7 with evidence that is already before you. I'm not
8 reporting things that are unique to my knowledge. I'm
9 simply pointing out, (a) that we knew that it was
10 desirable to do look-back, we know (b), that Edinburgh
11 and the Southeast of Scotland did in fact introduce
12 look-back, we know further that look-back was effective,
13 was very well regarded, was thought of as a thoroughly
14 professional and the right thing to do, and yet we
15 failed to do it universally until January 1995.

16 Now, the reasons why are at many levels. Clearly
17 the simple answer was, well, because nobody fired the
18 starting gun. I'm still in the starting blocks here
19 because I haven't heard the gun. Then the question is
20 why wasn't the gun fired. And I think, going back
21 to John Cash's evidence, it is messy, it's very, very
22 messy indeed, which is probably why he didn't want to go
23 into it. But I think I have set out here, as best
24 I can, the way in which you unpick this one, and if
25 I may, and not ducking this, Nick, but would you like to

1 lead me a bit and ask me the bits you would like to know
2 more about?

3 Q. Yes. Perhaps you could explain to us how the procedure
4 should have operated. We know that the committee had
5 been asked to look at the question of look-back, the
6 MSC.

7 A. I think this is fundamental to my point. I may be
8 wrong. I'm not suggesting that I'm somehow omniscient
9 in this matter but my fundamental point is: there was no
10 way it was supposed to have happened. There was no
11 proper procedure for making it happen. There was an
12 inchoate fudge and fog of highly professional people,
13 some of whom made a splendid contribution, others of
14 whom just bounced around like a big ego in a box.

15 That's my point when I say it was all rumour and
16 gossip. In managerial terms it was rumour and gossip in
17 so far as it was not properly enunciated, the questions
18 were not properly asked, and had they been, the answers
19 would have been different. Instead, committees were
20 thrown together to create answers, to not any particular
21 question. And of course, they came up with all sorts of
22 fascinating and wonderful stuff about why it may not be
23 perfect, but that wasn't the point, was it? So it seems
24 to me that what should have happened, which is not to
25 say that this was the procedure that existed, but

1 looking back, what should have happened is the MSC
2 should have sat down in early 1991, and said, "Well, in
3 1990 we were unanimous that this should happen. Why
4 hasn't it happened yet, chaps? And if there is a good
5 reason why it hasn't happened, can we list those good
6 reasons and can we then do something about each one of
7 them until it can happen?"

8 But they didn't do that, and it's my failing perhaps
9 that I didn't kind of nail something to their church
10 door and say, "Look guys, I want answers to these
11 questions". And as I have attempted to pull out in my
12 evidence here, the reason why things did not move
13 forward is because there was a complex force field of
14 people who wanted it to happen, who ducked. They left
15 the field of battle. Edinburgh just left the field of
16 battle. They said, "We are never going to persuade that
17 lot. We will just quietly go and do it." That wasn't
18 very helpful to the people of Glasgow was it? But
19 nonetheless, it was understandable.

20 Now, John Cash in his evidence has said that he
21 didn't have much to do with it expected to encourage
22 colleagues to get on with it. Rubbish, we can see ample
23 evidence that he had a lot to do with it, and what he
24 did with it was to help it postpone, help it delay, stop
25 it ever happening, re-referring it to committees after

1 committees after committees.

2 And really, reading that schedule that you gave me
3 this morning, the evidence is just point blank
4 absolutely obvious and completely shameful. You don't
5 go to a committee three years later and ask it to have
6 further thoughts and come back in six weeks. What? I
7 mean, it's just an absurd.

8 I'm sorry. I shall get overexcited and go too fast
9 for the stenographers again.

10 Q. How should it have operated ideally? You told us before
11 lunch that the MSC were tasked with making
12 recommendations to the board. If in 1991 and 1992 they
13 had made a recommendation that look-back should start
14 straight away, what would have been the process after
15 that?

16 A. Well, we do have a little vignette of this, because
17 I did write to the Scottish Office in 1994, in May,
18 I think, and say that it was our unanimous view that it
19 should happen and I was going to implement in June.
20 This is relevant because you asked the question: what
21 would have happened? Well, we know what happened.

22 Despite the best advice and the best professional
23 facts, and despite the professional ethics, we were
24 told, "No, thou shalt not," for reasons which were never
25 put in writing, never even made clear verbally. It was;

1 just, "No, no, no, sonny. You just sit down and shut
2 up. We will tell you later."

3 And we know now , I think, do we? Yes, I think we
4 can certainly assume reasonably safely that this was all
5 because the DOH in England had said, "No, no, no, keep
6 those rebellious Scots quiet, please". Because it's
7 much more difficult in England. The budget situation is
8 much tighter. The complexities of digging in -- the
9 second half of our algorithm that we looked at this
10 morning. Much more difficult in England and Wales. "So
11 please, for heaven's sake, don't let Scotland go it
12 alone.

13 And nobody, of course, put a footnote and said, "Oh,
14 by the way, half of Scotland has already gone it alone,"
15 because we had managed to pretend that that was a pilot
16 study and therefore it didn't count. With the cold
17 benefit of hindsight, the whole thing is just patently
18 a sham.

19 Q. So the way it should have operated was that the MSC
20 would have made a decision, they would have reported to
21 the board that, "This was our recommendation". What
22 would the board have done with that decision?

23 A. Well, I mean, what we should have done with that -- and
24 in fact we were in a position to do that in that time in
25 1990, going into 1991, when there was a consensus

1 opinion and we had not yet been interfered with. And
2 what we should have done was to lay out very clearly the
3 argument that's in Lord Fraser's letter of three years
4 later. No, it's not true that all you can do is
5 distress them. There are now ways in which we can deal
6 with this. There is Vivienne Nathanson's very lucid
7 description of the medical ethics of it, and I think we
8 could have put an addendum in that had exactly her words
9 in. There was an ethical issue, there was a therapeutic
10 issue, there was a public confidence issue and there was
11 a legal issue.

12 And had we mustered ourselves in a proper manner, we
13 would have put to ministers incontrovertible
14 recommendation, but what is the role of civil servants?
15 It is to avoid anyone ever putting before ministers such
16 incontrovertible advice.

17 Q. Scottish ministers?

18 A. Absolutely. It has to be Scottish ministers -- I think
19 I have made this point in earlier evidence -- that the
20 Scottish health service does not report to the Secretary
21 of State for Health for England and Wales; it reports to
22 the Secretary of State for Scotland. So all of these
23 matters for me are matters which must be seen in a
24 Scottish context. And what Scottish ministers choose to
25 do so in terms of their relationship with England is

1 entirely up to them, but we Scottish health servants had
2 a responsibility to Scotland.

3 Q. Yes. Thank you. Perhaps we could move to question 5 in
4 your statement, which is at page 9 of [\[PEN0180358\]](#).
5 This is in the same area that we have just been talking
6 about. The question was:

7 "What, if anything, would he have done differently
8 in hindsight?"

9 A. Yes, in summary the answer to that is I would have paid
10 more attention.

11 Q. Yes.

12 A. Because I think it's clear with hindsight that had
13 I really given this the priority that it probably
14 deserved, the only conclusion I could have possibly come
15 to was I needed a meeting with senior civil servants,
16 and if I didn't get what I was looking for, I should
17 have gone straight to ministers. I would have been
18 duty-bound to point all of this out to them and didn't.
19 So that's my short answer to the question. I would have
20 (a) paid more attention, (b) paid less attention to all
21 this guff I was getting from my medical and professional
22 colleagues. Not all of them, a very small number of
23 them actually. And (c) I would have gone much more
24 seriously up the line to try and persuade people to move
25 sooner.

1 And it's interesting, you see, that for all our
2 differences, John and I absolutely share the same view
3 on this. His evidence says what would he have done
4 differently. He says, he would have pressed harder for
5 an earlier implementation. So I think we are all agreed
6 about that. We should have done.

7 Q. Yes. In your answer you refer to the letter from
8 Lord Fraser. Perhaps we could have a look at that
9 again.

10 A. Yes, I do mean my apologies to Lord Fraser here. I'm
11 only using it because I think it's just a beautiful
12 vignette of the whole -- it encapsulates the whole story
13 beautifully.

14 Q. Could we just all take a moment to remind ourselves of
15 the first page of that?

16 A. Could we scroll down to the -- yes, that's it. (Pause)

17 I think the only error of fact in here is the first
18 line of the second paragraph, because whatever you call
19 the Edinburgh activity, whether it be a pilot, research
20 or an actual programme, whatever you call it, it is not
21 true that it was carried out last year. So Lord Fraser
22 was very, very badly advised in that respect.

23 Now, to be fair, it was only recently published.
24 That's true. So, you know, I'm not saying this is
25 completely out the window, but it is not true to say

1 that it was carried out last year. That is simply an
2 error of fact. If you change that, and change the date
3 of the letter, it's perfect. It should have been
4 written in 1991.

5 Q. Yes. Although by that stage Dr Gillon wouldn't have
6 completed his look-back.

7 A. He wouldn't have completed his report on it but he would
8 have done enough of it that a listening minister would
9 have said, "Right, we had better get on with it then,
10 I think".

11 Q. Well, it might be helpful to have a quick look at his
12 report.

13 A. Bearing in mind, Mr Gardiner, that the point that's
14 being made by Lord Fraser here in the first sentence of
15 his second paragraph is that it has been established
16 that a look-back exercise would be feasible and
17 practicable. Not that looking back at it years later,
18 it looks like a fabulous report or we know what the
19 follow-up, the death rates. No, just: was it feasible?
20 Was it practicable?

21 Because I think we have heard from
22 Vivienne Nathanson that if it's feasible and
23 practicable, then there is a medical ethical reason for
24 doing it. There are other reasons but I think -- we
25 have got a very strong case here for we really should

1 have done it sooner.

2 Q. Let's have a look at Dr Gillon's report. It's
3 [\[PEN0172376\]](#). Have you ever had a chance to read this?

4 A. No, I haven't. To be fair. But, you know, it was
5 received in November 1993. It was accepted for
6 publication in July 1994. My focus of attention has
7 been not on the reporting of these matters but on the
8 doing of them, and the doing of them greatly pre-dates
9 this report.

10 Q. Yes. I mean, if we look at the second paragraph of the
11 summary, we see that the report is:

12 "In the first six-months of routine testing, 42,697
13 donors were tested."

14 So that's the first six months of testing. If we go
15 over the page, we see under the heading "Results":

16 "Between 1 September 1991 and 29 February 1992,
17 42,697 donors were screened routinely."

18 Would you not agree with me that the very earliest
19 that this look-back would be producing results that you
20 could use would be the end of February 1992?

21 A. I would need to take notice of that question. Let's
22 just think about -- can we think about it together?

23 I know from discussions with Brian McClelland that
24 there was never any doubt in their minds that as soon as
25 they introduced testing, they would introduce look-back

1 and therefore, I think -- I'm thinking aloud here --
2 that in the first week or two some look-back will have
3 been undertaken.

4 I don't know where those 20 donors fell. Did they
5 fall in week one? Did any of them fall in the first
6 three months? I have no idea, but if any of them -- no,
7 start again.

8 Whether they did or didn't fall in the first early
9 period, the work that was done to make sure that
10 look-back took place -- the building of the algorithms,
11 the arranging of the systems, the procedures, the
12 agreement with hepatologists -- they had meetings with
13 their haemophilia directors. All of that must have
14 pre-dated the start of look-back. Therefore I'm not
15 sure that look-back has to be seen in tranches of
16 months.

17 Had I been cross-examining this at the MSC at the
18 time, I think I would have said, "Let's give it a month,
19 guys," and then work comes out of Edinburgh, "Let's
20 decide whether we use it to roll out or not". I don't
21 think any of us thought we would need to wait --
22 certainly we weren't going to wait three years to see
23 what Edinburgh did, but I'm also querying whether you
24 are right that at least six months would have been
25 necessary. The answer is: I don't know.

1 Q. Because part of the usefulnesses of this report is that
2 it shows that look-back was feasible and was capable of
3 being done -- well, relatively inexpensively and I would
4 suggest to you that that wouldn't be apparent for at
5 least some time after February 1992 because -- well,
6 first of all you have to take the donations and then you
7 have to start actually tracing the donors and so on. So
8 I'm just wondering whether it's realistic to push the
9 possible date of look-back, you know, back as far as you
10 are suggesting.

11 A. Well, I mean, I think this is a very, very good point
12 and I would love to hear you discuss this with
13 Jack Gillon but let me say this to you: if practitioners
14 in Edinburgh and the East of Scotland thought it was
15 worth starting straight away and then doing their best
16 to improve as they went along, why would this not also
17 have been the case in Glasgow, Inverness, Aberdeen and
18 Dundee?

19 I don't think there was any sense in which everybody
20 in those other regions was just waiting with baited
21 breath to see whether Jack could prove it was doable.
22 I think Jack proved it was doable pretty much before he
23 started. He then started doing it and things progressed
24 from there, but I'm absolutely not saying this
25 definitively. I'm suggesting to you that

1 a cross-examination of Jack might be useful here.

2 Q. We are going to hear from him next week.

3 A. Right, and whatever Jack says I will agree he is right,
4 not me. I mean, I'm guessing.

5 Q. Yes. Thank you. We can put that away.

6 If we could go back to Mr McIntosh's statement at
7 0366, the question here is about what you would have
8 done differently in hindsight and are there other ways
9 that Lord Fraser's letter are useful to you in deciding
10 that question?

11 I see that you separate out the different concerns,
12 the concerns about the impossibility of finding all the
13 exposed individuals.

14 A. Yes, I mean, again, with sincere apologies to
15 Lord Fraser, it just seems to me that his letter
16 addresses all the key points. Why did we not do it
17 earlier? And there were those three reasons, I think.
18 Was it three or four enunciated? Four. What I have
19 tried to do, just cold bloodedly, is parse the sentences
20 and analyse the facts, and none of those were reasons
21 for delaying as long as 1994/1995.

22 So what I would have done with hindsight, I think,
23 as I say, is to pay more attention. For a start -- you
24 see, sadly there is no record of my having asked the MSC
25 or having asked John Cash what were their reasons for

1 postponing. Maybe I asked and I didn't get an answer,
2 but had I got the answer that's written in Lord Fraser's
3 letter, which I think would have been the party line at
4 the time, then I would have been in a position, as
5 a manager, to cross-examine those assertions.

6 Q. Yes.

7 A. And I think with the benefit of hindsight, I would have
8 to say that I would have found all of them wanting. And
9 not only would I have found all of them wanting but
10 I would have had no shortage of senior medical
11 colleagues who would have supported that view. But the
12 point I think I'm trying to make throughout all of this
13 is that at no point did anybody sit down to enunciate
14 this as clearly as that, which is why I have leapt on
15 Lord Fraser's letter, because it's beautiful clear,
16 whereas the MSBT or the ATT, whatever they were called,
17 they didn't make anything clear. If they came up with
18 answers, it was not enunciated and explained or
19 justified. It was just "No, no, we are going to have
20 another meeting in six months' time".

21 So with hindsight I think what I have said here and
22 what I said in my evidence about testing -- and I'm
23 sorry if this sounds terribly naive, but the management
24 principle of: What are we trying to do? How would we
25 know success if it punched us on the nose? What does

1 failure look like? These are simple things which
2 managers know how to do, accountants know how to do,
3 lawyers know how to do. My experience is that
4 scientists, sadly, are very lacking in this.

5 John would always go on about scientific method. He
6 was one of the most unscientific people I ever had the
7 pleasure of dealing with. That is my fault. As manager
8 of the service, I should have enunciated these things
9 more clearly: what is it we are trying to do? Why are
10 we not doing it now? Why, for heaven's sake, is
11 Edinburgh doing it and not Glasgow?

12 I shouldn't have taken "no" for an answer on those
13 things, which is not the point either, is it? The point
14 is: can this Inquiry help future practice by encouraging
15 people to get on with it?

16 You cross-examined -- sorry, it's not the right word
17 but you were discussing with Vivienne Nathanson earlier
18 about what was the protocol, what should have happened,
19 and she had to give her best English language version of
20 that. What? In the pharmaceutical side of my business
21 there was none of that ambiguity. There was a standard
22 operating procedure for everything, there was a box to
23 tick for everything. You could not get a licence for
24 blood products out of the PFC without a medicines
25 inspector inspection. Did a medicines inspector ever

1 inspect the MSBT? No, no such clarity existed in that
2 realm. That whole realm was foggy.

3 Q. In 1991 and 1992, if you had asked the question, you
4 know, what is happening, what are we doing at the
5 moment? The answer you would have been given, from your
6 evidence this morning, was that, "We are doing a pilot
7 study to see if it's feasible". Is that not the answer
8 you would have been given?

9 A. I'm sorry, I think that is the answer I got and I seem
10 to have accepted it, don't I? That, I should think, is
11 the evidence. I might even have queried it and
12 Edinburgh might even have said to me, "For God's sake,
13 shut up, Dave, we don't want to be stopped". Because
14 they had the Newcastle experience to go on. They might
15 well have been stopped. So it's no wonder they weren't
16 shouting.

17 Q. Yes. So you think that the Newcastle experience was in
18 their minds?

19 A. It's very odd for people looking back at it from the
20 21st century but, yes, that Newcastle experience was
21 harrowing. They practically hounded him out of the
22 profession. Why? Because he did the right thing and
23 showed up the others as not having done the right thing?

24 Q. So applying that to the "pilot scheme", what do you
25 think might have happened?

1 A. What I have suggested in my evidence, I have done so
2 very carefully because I don't know. I have spoken to
3 Brian McClelland about this and he says he supposes it
4 might be true but he can't remember -- what I'm
5 suggesting is that, because of the difficulties that
6 people had over HCV testing as such, the fact that they
7 had installed a very successful and very efficacious
8 look-back programme in Edinburgh when the whole of the
9 UK had not yet ruled on the subject, left them very
10 vulnerable to being asked to stop. And they did not --
11 sorry, I'm suggesting that it would have been very
12 understandable had they kept a low profile in order not
13 to stop. And therefore, though Jack says it wasn't
14 a pilot study, my recollection is that Edinburgh was
15 quite happy for it to be seen as a pilot study, because
16 that was a very good cloak under which to go on doing
17 what they knew to be right when the UK was still
18 adamantly refusing to do the right thing.

19 Q. Yes. Could we have a look at paragraph 5.13? This is
20 still under the heading of what you would have done
21 differently in hindsight, and you pose the question:

22 "Why did ministers not authorise look-back in 1991?"

23 You say:

24 "Because they were not advised to do so."

25 And you talk a bit about transfusion professionals

1 and so on, and then in paragraph 5.14 you say:

2 "I do, however, believe that our opinion-forming and
3 decision-making systems and procedures were faulty."

4 Do you think you could expand a little bit more on
5 that?

6 A. Yes. I don't know how much -- how often you use Excel
7 spreadsheets but occasionally when you use an Excel
8 spreadsheet, a big warning comes up and says, "Circular!
9 You are not allowed to do that. This cell cannot depend
10 on that formula because it depends on itself." That's
11 the problem with the decision-making process that I was
12 living with in the 90s, in that John Cash would say to
13 me, "No, no, the committee has not told us. I would
14 love to go ahead, Dave, but it hasn't told us." Whereas
15 in fact, what he meant was he wasn't ready, he wasn't
16 going to do it and he certainly wasn't going to let
17 a manager do it, so would I please just go away and play
18 with somebody else's football. And when I write my
19 force field analysis, it just seems absurd.

20 Any professional from any other discipline, whether
21 it be accountancy or the law, would say, "David, don't
22 be ridiculous. You are over 65, I know, but really,
23 your mind has gone faster than most." But the fact
24 is -- and you can see this from the evidence -- where is
25 the written evidence which says, "We have considered

1 look-back but we have, for the following reasons,
2 decided not to recommend it to ministers. We will be
3 reconsidering it again in six weeks' time."

4 No, there is no evidence of any systematic approach
5 to that decision-making. And it's a circular -- it's an
6 Excel error. "Does everybody want to do it yet?" "No,
7 not hard enough." "In that case we won't advise that it
8 be done." "Have they manned the barricades yet?"
9 "Well, yes, Minister, they are beginning to." "Oh
10 Christ, then I think we had better take a decision. We
11 will lead from behind but appear to be leading from the
12 front."

13 I'm sorry, I overdramatise this for the purposes of
14 illustration but am I making my point? If you were to
15 ask me who was officially responsible for taking this
16 decision in Scotland at the time, I would have to tell
17 you it was careful contrived that absolutely no one was
18 specifically responsible. The decisions emerged from
19 this fog of consensus and opinion-forming blah, blah,
20 blah, blah.

21 So with the benefit of hindsight, what I'm saying is
22 it just would have been a lot better if things had been
23 a lot clearer. If we had been able to say, "Well,
24 everybody in Scotland has formally recommended that it
25 should happen immediately but we have been told by

1 English ministers that we mustn't because they cannot
2 afford it," managerially that would have been fine.
3 Politically it would have been totally unacceptable. So
4 you couldn't say that, you had to pretend it was because
5 the committee hadn't decided or it was not yet desirable
6 or, "Well, it wouldn't be perfect, you know". All of
7 these arguments are adduced in situations where the real
8 reason underlies them but can't be revealed.

9 Q. Yes.

10 A. That's my argument. I'm not arguing conspiracy here.
11 What I'm arguing is total inefficiency in the way these
12 decisions are taken. I hope very much that they are now
13 taken much more effectively in the new Scottish context
14 but if they are not, then clearly his Lordship has
15 a tremendous contribution to make to the future conduct
16 of such affairs.

17 THE CHAIRMAN: I'm not quite sure I have got that degree of
18 authority.

19 A. But you see, it's very interesting, my Lord, because --
20 because this. What's the key thing in Lord Fraser's
21 letter? The key thing is this report has been
22 published. So you do not actually need a lot of
23 authority necessarily. You just freed to blow the
24 whistle. When these things are pointed out to people,
25 they have got nowhere to hide. It just has to be

1 enunciated clearly. Their defence is the fog they
2 create around themselves.

3 MR GARDINER: It's published in July 1994.

4 A. And you can be sure that careful arrangements were made
5 to delay its publication until we could afford to react
6 accordingly, because as soon as it was published, bang,
7 it all happened. So why wasn't it published earlier or
8 why wasn't an interim report published?

9 Q. How should it have operated then? Just to follow the
10 decision-making process, the MSC should have decided,
11 "We should implement look-back". They report to the
12 board. What do the board do with that recommendation?
13 Who do they then pass that on to?

14 A. Officially -- and you will have noticed this from
15 various other testimonies, officially we should have
16 notified the Common Services Agency who would then
17 notify the department. But you will find that almost
18 never happens. I would write to George Tucker or
19 I would write to Archie McIntyre or I would write
20 to Rab Panton. We tended to bypass the CSA on anything
21 to do with this kind of issue.

22 Had it meant a big budget increase, I would have
23 gone through Jim Donald. But most normally these kind
24 of professional issues got handled direct between SNBTS
25 and the department. So in answer to your question, the

1 MSC would have recommended to the board, the board would
2 have endorsed the recommendation but added -- because
3 this is where, as general manager, I would have had to
4 add the issues, and I would have added the issues that
5 were in Lord Fraser's letter. There is a legal
6 responsibility here. The Secretary of State for
7 Scotland may decide to agree with Mrs Bottomley but does
8 he really want to? He has a responsibility here for
9 Scottish patients and we would have enunciated all that
10 a bit more clearly in the way that management can but
11 medics don't normally want to, and I think that's right.
12 And we would have then shoved it up the department and
13 said, "Look guys, terribly sorry but we really think we
14 ought to be moving on this. It will only cost us X. It
15 has implications of cost Y for you guys, so sort
16 yourselves out."

17 THE CHAIRMAN: I think you are reaching fifth gear, again.

18 A. I'm sorry, my Lord.

19 So we have the money. The point I'm making is we
20 had the budget but there were implications for costs in
21 other parts of the health service, and therefore we
22 would have had to notify the department and asked them
23 to signal back to us when they felt our colleagues,
24 those in the bottom half of the algorithm, would be
25 ready to cooperate.

1 MR GARDINER: Yes. Can we just take that stage by stage?
2 We get to the stage where the board has endorsed the
3 recommendation of the committee and then imagine it's
4 1992 or 1993. What do you do next? Who do you speak
5 to?
6 A. We write to the department.
7 Q. The department, yes. Who would that be? Was there
8 a particular person?
9 A. It would have been Rab Panton most normally.
10 Q. What would you be saying?
11 A. We would be enunciating pretty much what's in
12 Lord Fraser's letter, but just two years earlier.
13 Q. What would happen after that?
14 A. They would phone me and say, "No, David, you won't be
15 doing that". Which is what they did in May 1994. But
16 hopefully, had one pressed a bit harder, they would have
17 had to say "yes".
18 Q. Right. When you say "press harder", could you explain
19 a bit more?
20 A. Well, written in stronger terms, asked Rab please not to
21 just let people hide behind him, because he was fairly
22 junior. One would have taken it up the line.
23 Q. Who would that have been, if you had been taking it up
24 the line?
25 A. Well, George Tucker, Archie McIntyre and Lord Fraser of

1 Carmyllie. I would have been perfectly happy to go to
2 Peter Fraser and say, "Look, I think you should know".
3 Quite happy to do that.

4 Q. Assuming that you got a positive response, what would
5 they do then to take look-back forward?

6 A. They would have done what Lord Fraser did in 1994. They
7 would have written to the Home and Health Department,
8 because they certainly would not have done anything like
9 this without notifying. But what I like about
10 Lord Fraser's letter of 1994 is that he is warning
11 Tom Sackville. He is not asking him for permission. He
12 is just warning him he is going to do it. That's very
13 rare. The Scottish Office very rarely did that. And
14 I'm proud of him for doing that but he should have done
15 it earlier.

16 So what would have happened, had we persuaded him,
17 he would have had to write such a letter and, as
18 a lawyer by background, he would have been well placed
19 to do so because ultimately his argument was that this
20 is no longer a health matter; it's a matter of legal
21 obligation.

22 Q. What's he warning him about?

23 A. He is warning him that, "We in Scotland are going to go
24 mate, so you had better look to your laurels". Because
25 as soon as we have done it, he wouldn't have had a shred

1 of -- he wouldn't have had a stitch of clothing to his
2 name. He would have had to have just got on with it.

3 Q. Yes.

4 A. Sorry, do I make myself clear? The precedent would be
5 such that were you a learned friend supporting
6 a patient's interests in Wales, and you could say,
7 "Well, patients in Edinburgh are getting looked after in
8 this respect, you are not," I mean, game over. So the
9 English would have had to take note, which is why
10 Scotland would have felt obliged to warn them.

11 Q. But the decision of Scotland to go ahead with look-back
12 wouldn't be dependent on the reaction?

13 A. Now you are asking someone who doesn't know. The
14 Secretary of State for Scotland is not outranked by the
15 Secretary of State for Health but they both report to
16 the Prime Minister and if the Prime Minister -- the
17 Secretary of State at that time, I think, was
18 Michael Forsyth. If the Prime Minister had said,
19 "Michael, don't embarrass us, don't do this," one
20 imagines that Michael would have said, "Absolutely, of
21 course, whatever you say". I have no idea what he would
22 have said. You would need to ask him.

23 But the whole purpose of civil servants is to avoid
24 that kind of crisis decision moment. They try to fudge
25 it round so that somehow it all just happens by

1 consensus.

2 Q. So that's how it might have happened. How would it have
3 been better in terms of a decision-making process? Do
4 you have any recommendations that you might suggest to
5 us?

6 A. When I say "better", I start off with the premise that
7 nobody at any point in this process ever actually got
8 the flip chart out and said, "Right, let's think about
9 this logically. What's at stake? How many patients?
10 What's the likely mortality? What's the cost? What's
11 the incremental improvement in morbidity per pound?"
12 None of that was done. It may have been done mentally
13 and in the back shop, but it was never done clearly.

14 So what I'm suggesting first and foremost is that
15 when you have an issue like this, you dissect it. If
16 there is a committee that's responsible for this, it's
17 responsible. There are terms of reference, there are
18 rules of engagement. There is a timescale. The
19 chairman has to whip the committee into getting itself
20 together and making a decision, and when a decision is
21 taken -- and remember a decision not to proceed is
22 a decision. So when a decision is taken, reasons should
23 be enunciated, not only for the sake of managerial
24 clarity at the time but for the sake of the record.

25 And I think Vivienne Nathanson made a very good

1 point earlier when she said this is about public
2 confidence, it's about trust and the relationship. Why
3 did we not do this earlier?

4 The fact is, as you are discovering, there is no
5 clear evidence as to why we didn't do it earlier. It is
6 taking you hours and hours of painstaking work to find
7 out. And when I say it should have been a better
8 decision-making process, we should have been able to
9 give you a little folder and said, "Here it is, here is
10 the decision" -- and that schedule you gave me that you
11 did for Aileen Keel should have been two pages long at
12 the most, and it should have been no more than six
13 months apart from beginning to end. And that's what
14 I mean by a sensible decision-making process.

15 THE CHAIRMAN: Whose decision would it have been in Scotland
16 at that time, in departmental terms, to roll out general
17 look-back?

18 A. My Lord, there is some evidence on this in Aileen Keel's
19 involvement. I don't know if you recall but there was
20 a meeting with the SNBTS, which she attended, in which
21 she said that she wasn't sure that the Scottish Office
22 actually had a locus here and perhaps the BTS should do
23 it itself. It then became clear, that, "Well, no,
24 Aileen, that is not the way it is. We will tell them
25 when to do it." It then became clear, "Well, and we

1 will only tell them when the English letters tell them".

2 So when you ask me whose responsibility it was, I'm very

3 sorry, my Lord, I just can't tell you.

4 THE CHAIRMAN: Let's go down the line just a little bit.

5 When the rollout was announced in England, it was

6 Ken Calman, then in his new position, who would roll it

7 out. At this stage he would be the CMO in Scotland,

8 would he?

9 A. Yes, he was. I knew him very well.

10 THE CHAIRMAN: Did he have a similar function in Scotland to

11 what he eventually achieved in England?

12 A. I'm sorry, I'm thinking about your question and I'm

13 trying to cast my mind back. Ken was not in post very

14 long in that role. He had been in other roles and he

15 didn't last long in that role. He moved on. He was

16 promoted.

17 I'm trying to think of other examples of that kind

18 of thing. You see, my immediate answer to your

19 question, my Lord, is that actually I don't think he

20 would have been involved. I think we would have just

21 done it. I mean, you know, Edinburgh did it by liaising

22 with key people in the stakeholder community -- the

23 haemophilia directors, the health service trust

24 executives, the GPs, primary care trusts. I'm not sure

25 that we in Scotland would have felt it necessary to get

1 the CMO to send a thing out. I think we would have
2 probably done it on our own.

3 THE CHAIRMAN: But it involved all the hospital services,
4 lots of other practitioners and so on. Do you think you
5 would have had the authority to do that?

6 A. It wasn't an authority by then, my Lord, because
7 a consensus had emerged. We all felt it was a good
8 idea. So both -- it wasn't something that was being
9 imposed; it was, if you like, a kind of spontaneous
10 clinical development. Everybody in Jack Gillon's team
11 and associates thought it was a good idea. So they just
12 did it.

13 THE CHAIRMAN: Just because the team all think something is
14 a good idea, doesn't necessarily bind a manager.

15 A. No, it doesn't, I agree entirely. But I think what you
16 are putting your finger on, my Lord, is the fact that --
17 that's a very good question but there is no
18 organisational answer from the SNBTS and the NHS of the
19 1990s. There was no clarity about exactly who was
20 responsible and if you read Kenneth Calman's witness
21 statement, it is very interesting how little he says and
22 how far he distances himself from all of this.

23 THE CHAIRMAN: Yes, I make no comment on that.

24 PROFESSOR JAMES: Could I make a very brief comment. My
25 personal perception is that actually they were very

1 lucky and well served in Edinburgh because the blood
2 bank and the blood transfusion service were coterminous,
3 they were in the same corridor. And this is different
4 from all the other transfusion services in Scotland
5 perhaps, certainly from the West of Scotland and many of
6 them, for that matter, in England, the majority again.
7 An initiative of the sort you are suggesting for the
8 whole of Scotland at an early juncture would have
9 involved the goodwill and cooperation of, as
10 Lord Penrose says, every hospital, not just hospital
11 boards, every hospital in Scotland and a great deal of
12 work in tracing patients and so on.

13 Actually far more work than had to be done in
14 Edinburgh because of its very nice compact nature.

15 A. I --

16 PROFESSOR JAMES: So, just to finish, it would have been
17 highly likely, in my view, that at least on the basis of
18 "using his good offices", if, for no other reason, it
19 would be a very appropriate thing for the Scottish CMO
20 to announce that this kind of initiative was going to
21 take place.

22 And I don't think that goes against a great deal of
23 what you have said; it would have just gone up the
24 medical hierarchy of the medical civil service,
25 medically qualified civil service, in parallel with the

1 non-medical part of the civil service. That's
2 speculation. But I just want to put to you that this
3 was perhaps a rather bigger undertaking even for
4 Scotland than perhaps you appreciate, for the reasons
5 that I have kind of tried to enunciate.

6 A. Yes, sir. Your reasons are extremely valid. But
7 I think much less relevant than you suggest. Let me
8 explain what I mean by that.

9 In Edinburgh and the southeast, it's a big region,
10 it has got some very large hospitals. Only one of them
11 was coterminous with the SNBTS. The Edinburgh Royal
12 Infirmary. Now, in Inverness the Highlands have really
13 only got one major hospital, that's Raigmore, SNBTS
14 blood bank coterminous with hospital. The East of
15 Scotland, Dundee; really the East of Scotland has only
16 got one major hospital, Ninewells. SNBTS blood bank
17 coterminous with a hospital --

18 PROFESSOR JAMES: Between them there were then half a dozen
19 other little ones, Fortrose and Elgin and so on.

20 A. Absolutely.

21 PROFESSOR JAMES: Who were all giving blood transfusions
22 et cetera.

23 A. If I may just complete my analysis of your point, and it
24 may not be pertinent, so shut me up if necessary.

25 There is no doubt in my mind at all that the

1 coterminous nature of the blood bank in Raigmore, in
2 Ninewells and at Foresterhill in Aberdeen, represented
3 a much larger proportion of the total regional blood use
4 than the Edinburgh Royal Infirmary does of the total
5 blood use in Edinburgh and the southeast. I mean,
6 the Western General is an enormous hospital and there
7 are many others also.

8 So, though I think your point is very valid in
9 relation to England versus Scotland -- because the
10 English are far worse off this way. Their blood
11 transfusion services tend to be far distant from the
12 hospitals. Professor Cash has supplied evidence in
13 which he visited one hospital where there was an eight
14 foot fence between the two of them. Your point is very
15 valid when we are comparing the relationship between
16 blood transfusion services and secondary care and
17 tertiary care in England. With all due respect, I have
18 to say to you that with the exception of the
19 West of Scotland, to which definitely your point
20 applies -- less so now because they are in Gartnavel,
21 but they used to be way out at Law Hospital. They were
22 not coterminous with the Royal Infirmary; they were not
23 coterminous with Yorkhill or any of them. So your point
24 in relation to the difference between Edinburgh and
25 Glasgow is very strong but I have to say that it's not

1 an argument against the East of Scotland in Aberdeen or
2 Ninewells or Inverness. And those are significant areas
3 in which I'm sure there were patients affected, and
4 where actually it would have been just as sweet as a nut
5 to just do what Edinburgh did. For Glasgow not, I agree
6 with you entirely. I hope that's helpful, with
7 apologies.

8 MR GARDINER: Thank you. Could we have a look now at page
9 13 of [\[PEN0180358\]](#)? Figure 1 is something that you have
10 produced for us, a flow chart that shows the forces at
11 play influencing professional opinion and advice in
12 favour of and against early HCV look-back 1991 to 1992.
13 Could you just explain this to us, please, Mr McIntosh?

14 A. Yes, and apologies if it's clumsy but in answer to
15 a very valid question that his Lordship asked me, like
16 whose decision was it, my answer is it was the decision
17 of this thing, this force field of opinion and ideas and
18 suggestions. The point I'm making here is that at this
19 point in 1991 and 1992, it was fairly evenly balanced.
20 There was a large pressure coming from Edinburgh and
21 others to move to the right, which is the big square
22 arrow on the middle of the left there. There was huge
23 pressure from the right, coming out of the UK solidarity
24 movement and other issues, which was forcing it back to
25 the middle. And then there was a fairly large group, of

1 which I have confessed I must have been one, who felt,
2 "Well, look, we have got other fish to fry. We have got
3 the Gulf War; we have got all sort of issues here.
4 People are dying out there, for goodness sake, stop
5 fussing us about the finer points of HCV look-back."

6 So there was a huge force of inertia in the middle.
7 There were activists for action and there were activists
8 for no action. What I'm suggesting is that that's as
9 good a way as any of analysing what was going on and why
10 we didn't move in that period.

11 Q. If we go over the page to paragraph 5.1, 5.3, you
12 explain your diagram a bit more by saying:

13 "The block on the right in Scotland is best
14 represented by Professor Cash and the colleagues who
15 followed his lead."

16 Could you just amplify that, please?

17 A. Well, yes, I think the best way to amplify that is to
18 refer you to Professor Cash's own evidence, in which
19 there are a number of references to having, you know,
20 just in the nick of time stopped people from doing
21 inappropriate things, stopped McIntosh from having
22 managed to get the thing done earlier. He talks about
23 an MSC in which there were unusual carryings-on. John
24 tended to describe things rather vaguely in a kind of
25 ethereal, theatrical tone. But the whole tone of his

1 evidence is that he was fighting a rear guard action to
2 try and stop hasty implementation of this thing when it
3 couldn't be done universally in the UK. And my
4 recollection of John's behaviour is now irrelevant
5 because his evidence is very clear: he was trying to
6 stop it.

7 Q. Yes.

8 A. I think it's clear but I'm only suggesting to you. It's
9 your own documentation.

10 Q. We are going to hear from Professor Cash next week but
11 in his statement on this topic, he has told us that when
12 asked what he would have done differently in hindsight,
13 he said that he wished he had pressed more vigorously
14 against the conclusions of the ACVSB in 1991. So --

15 A. He agrees with me about that but if we read much of the
16 other parts of his evidence, he, what I would call,
17 confesses to having been instrumental in delay. So his
18 various statements on this don't exactly add up for me,
19 I think, but I can only draw them to your attention and
20 you draw your own conclusions.

21 Q. Yes. If we have a look over the page at figure 2.

22 A. Yes, my main point in figure 2, and I'm sorry again if
23 this is clumsy, but I hope it's illustrative and
24 helpful. You notice that the big arrow moving from left
25 to right is now gone, because Edinburgh is now at the

1 bottom there. Having got their own way, they have just
2 quietly left the field of battle, which means that there
3 was no chance of that force field moving to the right
4 until the naysayers had changed their position. Because
5 nobody in the middle block was going to make it happen
6 and there was insufficient weight in the left-hand block
7 to move it.

8 Q. Yes.

9 A. Now, that -- I do all of this and then the
10 decision-making process, you know, this is the
11 background to the decisions.

12 Q. At the bottom of that page you refer to the Newcastle
13 experience and you suggest, as you have already done,
14 that perhaps the Edinburgh team had that in mind in not
15 publicising particularly what they were doing with
16 look-back, but you seem to be saying in your flow charts
17 that Edinburgh were advocating look-back --

18 A. They had been. In figure 1 they were.

19 Q. Yes.

20 A. But by the time we get to figure 2, the heading there is
21 1992 to 1994. By the time we get to there, they have
22 stopped.

23 Q. And you think in part the explanation for that is, as
24 you say in 5.16.2, because they had the example of
25 Newcastle and they are concerned that that is something

1 that might befall them?

2 A. I do and I say that because I believe that that was the
3 kind of mood and flavour of the relationship. And
4 having shown me -- thank you very much -- Jack Gillon's
5 testimony, I think you have given me a further insight
6 into that. (a), he makes the point that he disagreed
7 very strongly with Professor Cash. And anybody who
8 disagrees very strongly with Professor Cash had better
9 look out. So you duck your head having done that. And
10 (b), he points out that John had decided to disguise it
11 as a pilot. Well, if you have disguised it as a pilot,
12 or at least if you have collaborated in the disguising
13 of it as a pilot, you don't raise your head above the
14 parapet and say, "Come on, we all ought to be doing it".

15 Q. I interrupted you when you were telling us more about
16 figure 2. What else is different between figure 1 and
17 figure 2?

18 A. Nothing, sorry, it's very simple. The dates and the
19 absence of the arrow from Edinburgh and then the
20 explanatory footnote that Edinburgh has bypassed the
21 process and is no longer part of the force field.

22 Q. There is just one more point I would like to draw out in
23 this answer. Could we go to the next page, 5211, that's
24 the bottom of page 16. The context here is that you
25 again are referring to Lord Fraser's letter:

1 "I consider that I had little choice but to take
2 this forward in view of the position in Scotland."

3 In that paragraph, 5.21.1, you say that:

4 "I believe that the experts involved, including the
5 expert advisory committees, often mistook their roles."

6 Could you explain what you mean there?

7 A. Well, it's best illustrated, I think, by looking at the
8 scheduled, the one you prepared for Aileen, in which
9 it's quite clear that the professional medical opinions
10 that were relevant to this -- which were about
11 microbiology, they were about testing, they were about
12 the possible therapeutic benefits, they were about
13 medical ethics -- that had all been done. There was
14 absolutely no need to go back to a scientific committee
15 at that point. All the matters upon which light could
16 be shed by a microbiologist had long since passed. But
17 because those committees were eminent committees of high
18 powered professionals -- and don't take anything away
19 from them for that -- because they were very good at one
20 thing, they tended to assume -- and it tended to be
21 assumed about them -- that they would be awfully good at
22 other things. And the other thing that they were
23 mistakenly spending weeks on in 1993, 1994, 1995 were
24 matters to do with politics, to do with public health,
25 to do with the law, nothing to do with microbiology ...

1 just nonsense.

2 And it's not their fault. Their terms of reference
3 and the way in which things were referred to them were
4 just totally misplaced. There was no room in 1994, for
5 heaven's sake -- certainly not in 1994 -- to go back to
6 expert committees and ask them for an opinion about
7 implementation. What's it got to do with them? It's
8 about logistics, it's about computers. It's nothing to
9 do with them. And that's what I mean by "misplaced".
10 It's this arrogant assumption by people who are awfully
11 good at one thing that because they are so terribly
12 bright, they must be awfully good at everything else.

13 Q. Does it not depend on the question that they were being
14 asked?

15 A. Absolutely, and they were asked the wrong question. In
16 fact I suspect they were asked no question at all. The
17 matter was simply referred back to them.

18 Q. So a better procedure would be one where the question is
19 more focused, the question that has to be answered?

20 A. Well, A better procedure would have been, "Dear
21 minister, 87 committees have met 473 times on this. We
22 don't need any more committees. We have come to the
23 following conclusions: it should be done; it can be
24 done. Could we please do it now?"

25 THE CHAIRMAN: That's perhaps a good point at which to ask

1 about doing something else. Can I ask about progress?
2 I'm sorry to press you on it but I think it's fairly
3 clear that time is getting short.
4 MR GARDINER: Yes. I doubt I will be more than half an
5 hour.
6 THE CHAIRMAN: Yes.
7 A. Can I keep a left eye on you and if you are telling me
8 to shut up, I'll stop. I'm just trying to respond to
9 Nick's questions but I know I do go on, and I'm sorry.
10 THE CHAIRMAN: Well, one way or another we have to try and
11 let everyone get away this evening with reasonable
12 confidence --
13 A. I have nothing to say other than what helps you. So ask
14 me the questions and then shut me up when you have got
15 your answer.
16 THE CHAIRMAN: Can I ask about the others? Are you being
17 provoked into activity beyond the norm, Mr Di Rollo?
18 MR DI ROLLO: I think on this particular subject, I'm
19 probably content to hold the jackets rather than ask
20 questions.
21 THE CHAIRMAN: I can understand that. The other person in
22 the ring is likely to be Mr Anderson. Do you see your
23 questions taking a long time?
24 MR ANDERSON: I don't think so.
25 THE CHAIRMAN: Really you should just put up the other

1 member of the boxing team and let them get at it
2 perhaps.

3 We will break at this time.

4 MR GARDINER: Perhaps Mr Johnston will have some questions.

5 THE CHAIRMAN: I would have thought Mr Johnston's position
6 was likely to be that, from my Olympian heights, this is
7 all rather far down the line and it never got to me.

8 MR JOHNSTON: I will certainly reflect on that.

9 THE CHAIRMAN: We will have a break at that point.

10 (3.07 pm)

11 (Short break)

12 (3.30 pm)

13 THE CHAIRMAN: Mr Gardiner?

14 MR GARDINER: Yes, thank you, sir.

15 Could we have a look at [\[PEN0172550\]](#), please? This
16 is the letter that you got from the Inquiry.

17 A. Yes.

18 Q. Do you see that? You have got a hard copy as well, have
19 you?

20 A. Yes.

21 Q. If we could go over the page, under question 6 -- and
22 this is actually the preface to question 7 -- we have
23 got another short summary of events. We are now
24 at May 1994 and I'm just going to take you through this
25 quickly, Mr McIntosh.

1 A. Right.

2 Q. I'll just go through it now for all of us:

3 "On 18 May 1994. The SNBTS MSC met. The committee
4 unanimously agreed that HCV look-back should be
5 implemented. Dr Keel expressed a view that the SHHD may
6 not have a locus in the matter and that the SNBTS should
7 make a decision on look-back that was based on their
8 professional judgment. However, she asked that no
9 formal action be taken until she had been given the
10 opportunity to discuss the issues with SHHD colleagues."

11 "On 19 May 1994, Mr McIntosh wrote to Mr Panton at
12 SHHD. The SNBTS MSC had formally recommended that the
13 service should implement a look-back policy without
14 delay. He intended to activate the look-back with
15 effect from 1 June 1994 but would not make any formal
16 announcements until Tuesday, 24 May.

17 "On 24 May ... Mr McIntosh, Dr Cash, Dr McClelland,
18 Dr Gillon and Mrs Thornton attended a meeting at SHHD.
19 In a letter to SNBTS management ... Mrs Thornton noted
20 that the SHHD were to consult with the DOH before
21 a final decision on look-back was reached.

22 "On 30 May 1994 Mr McIntosh wrote to the SNBTS
23 regional directors. In that letter he noted that no
24 final decision on HCV look-back had yet been taken. The
25 SNBTS would not be starting a full-scale programme until

1 further consultations had taken place ... agreed that
2 the preferred route would be ... a UK-wide policy ... on
3 21 June 1994, Dr Cash wrote to SNBTS directors
4 clarifying the position 'after the unusual events
5 following our last MSC meeting'. He noted that SHHD
6 approval was now necessary for the SNBTS to commence
7 a formal nationwide HCV look-back programme. As the NBA
8 would not move to consider establishing an HCV look-back
9 programme until it received advice from ACTTI, an
10 extraordinary meeting of ACTTI was to be called."

11 That's the context for the question which comes
12 next; which is:

13 "There appears to have been a significant change of
14 direction following the meeting between SNBTS and SHHD
15 on 24 May 1994. Prior to the meeting, Mr McIntosh
16 advised the SHHD that the SNBTS intended to commence
17 an HCV look-back on 1 June 1994; following the meeting,
18 he advised the SNBTS directors that the SNBTS would not
19 be starting a full-scale HCV look-back programme ..."

20 If we just go over the page, we will see the end of
21 that question. The question to you was:

22 "What was discussed at the meeting on 24 May 1994?
23 Who made the decision not to commence an HCV look-back
24 in Scotland on 1 June 1994, and why was that decision
25 made?"

1 To get the answer to that, we have to go to your
2 statement, page 21 of [\[PEN0180358\]](#).

3 A. It would be fair to say, I think, that since that
4 question was put and since I answered it, we have got
5 some quite useful further testimony from others on the
6 subject, including John Cash.

7 Q. We are interested in your testimony, Mr McIntosh.

8 A. Yes.

9 Q. So could you tell us what your answer to that question
10 is, please?

11 A. Well, as I said, in 7.1 on page 21 of 25, with apologies
12 to the Inquiry, I have to confess I have no recollection
13 of this particular meeting, which is why I do tend to
14 lean on other people's evidence.

15 I did say however, I think, somewhere, because it
16 certainly is true -- this is absolutely typical. You
17 will notice the timing. I wrote to them on the 19th,
18 telling them that I would move if they didn't say
19 anything by the 24th, following the time-honoured
20 principle of giving them due notice, so that I could not
21 be accused of not having warned them, but not giving
22 them so much time that they really could do anything
23 about it unless they absolutely, desperately needed to.

24 They responded uncharacteristically quickly. There
25 are very few occasions when they responded that fast to

1 anything. And it's quite clear to me that they
2 responded that fast because they felt in danger of the
3 SNBTS upstaging the English service. This would
4 embarrass Scottish ministers in the face of English
5 ministers. And therefore they moved very quickly to
6 Scotch this one.

7 What is interesting to me, though, is the fact that
8 John's recollection of all this is that, ah yes, of
9 course, McIntosh was told to sit down and shut up.
10 There were these usual events at the MSC. He accuses me
11 of misrepresenting the decisions of the MSC, but as your
12 records show quite clearly, the SNBTS MSC unanimously
13 proposed the implementation, and all I did was give
14 effect to that.

15 But as soon as it became clear that our views might
16 gel into action -- and back to my force field
17 analysis -- the right hand square rallied its troops and
18 we were stopped, bang in our tracks. So in summary,
19 that's the answer to the question.

20 It became clear that the SNBTS was no longer going
21 to go fudging along pretending it was waiting for the
22 results of pilots. The SNBTS was no longer going to go
23 willingly fudging along, waiting for committees to
24 reconvene. The SNBTS was going to act on 1 June. It
25 was therefore stopped from so doing, because this was

1 contrary to departmental policy because the department
2 had, I believe, promised the English it would wait.

3 Q. I was interested to see in paragraph 7.1.1 that you
4 referred to a "default tendency", which
5 ceteris paribus -- I think that's "all things being
6 equal" -- SHHD would want the SNBTS to act in harmony
7 with the NHS in England and Wales.

8 Could you explain what your experience of this
9 default tendency was?

10 A. The most shining example, the absolute classic, was when
11 Virginia Bottomley was having difficulty with the
12 Hypergammaglobulinemia Society, the people who suffered
13 from immune deficiency. And there was a shortage of
14 immune -- IVIGG, normal intravenous immunoglobulin in
15 England. Caused by the deficiencies of the English
16 service and their inability to collect enough plasma,
17 among other things. There was a debate going on in
18 England. There was a good deal of acrimony going on in
19 England, and the body representing people with that
20 deficiency was lobbying and asking and demanding.

21 Now, in the spirit of the point Vivienne Nathanson
22 made earlier of public trust and confidence and
23 particularly reassuring a vulnerable patient group,
24 I drafted a letter to the head of the
25 Hypogammaglobulinemia Society, reassuring him that

1 Scottish members, that is to say Scottish patients with
2 immunodeficiency, were not at risk because we in
3 Scotland had very adequate supplies of IVIGG. We
4 produced more than we needed. We were exporting to
5 England, as it happens. And therefore I was able to
6 assure him that at least in Scotland he could be assured
7 his members were not at risk. I drafted this note and
8 sent it to the Scottish Office.

9 Within hours, I think, perhaps minutes, of its
10 arriving, I was telephoned to be told I would not be
11 sending that letter because no such letter could come
12 from Scotland to that body until Virginia Bottomley, on
13 behalf of the English health service, had approved it or
14 authorised it, or in some way agreed that perhaps it
15 would be all right if we sent it. And I duly postponed
16 that letter until such time as I was given authority to
17 send it.

18 That's the classic example but there were many
19 others less dramatic. And I should say also,
20 Mr Gardiner, that I'm not suggesting that this was the
21 wrong default position. All things being equal, and as
22 long as it wasn't of damage or against the interest of
23 Scottish patients, I saw, and see, no reason why we
24 shouldn't go simultaneously with the English. But the
25 point I'm making here is that that was the knee jerk

1 default position and I suppose I'm suggesting -- and
2 I think I am, yes -- accusing them of putting that
3 knee-jerk reaction ahead of their local obligation to
4 Scottish patients and their duty of care to Scottish
5 patients.

6 Q. Are you therefore suggesting that this default tendency
7 that you have identified may have contributed to the
8 delay in introducing HCV look-back in Scotland?

9 A. I am personally convinced that it is not only the prime
10 reason but it is absolutely the only reason why HCV
11 look-back was delayed in Scotland. It was delayed as
12 long as it was.

13 The point has already been made from here that
14 clearly there were reasons why it was always going to be
15 more difficult in Glasgow than it was in Edinburgh. So
16 I'm not suggesting that we would have done it in Glasgow
17 in September 1991. But what I'm suggesting is that, if
18 left to itself, the professional opinion-forming,
19 decision-making and acting mechanisms in Scotland would
20 have gone much earlier had it not been for pressure from
21 England, and had it not been for the natural tendency of
22 Scottish civil servants to acquiesce to pressure from
23 England.

24 And I'm further suggesting that Peter Fraser's
25 letter of 1994 underlines that had he been advised

1 better by civil servants, he would actually have acted
2 independently.

3 Q. But to acquiesce to pressure even if it was harmful to
4 Scottish health; is that what you are saying?

5 A. My contention is that, with hindsight, it is clear that
6 it was injurious to the best interests of Scottish
7 patients. I do not suggest -- perhaps mostly for
8 Mr Anderson's benefit. I do not suggest that at the
9 time there was a deliberate decision to push Scottish
10 patients' interests lower down the priority list. What
11 I am suggesting is that that default position created
12 a cosy acquiescence with England without a full
13 understanding of the implications.

14 Q. Could you remind us when you arrived at SNBTS?

15 A. February 1990.

16 Q. Yes. When you arrived, did you initiate any protocols
17 for the SNBTS communicating with outside bodies such as
18 SHHD? Did you introduce protocols or guidelines that
19 suggested that there should be particular channels
20 followed, particular people speaking to particular
21 people?

22 A. No, not that I can recall. Not that I can recall.

23 I think our relationship with other bodies was
24 evolved rather than instructed, and I changed the
25 structure of the SNBTS internally, which had

1 implications, obviously, on its outside communications.
2 And our relationship, for instance, with the Medicines
3 Control Agency, with the haemophilia directors, with the
4 European Plasma Fractionation Association, with a lot of
5 other bodies, was much more formalised and better
6 managed. But in terms of our relationship with the
7 Scottish Office, no, I think what I tried to do was to
8 fit in with what seemed most comfortable to the
9 Scottish Office.

10 Q. The reason I'm asking you, Mr McIntosh, is that we did
11 have evidence from Professor Cash that when you started,
12 you introduced a new policy, whereby he would no longer
13 communicate directly with SHHD and that would be done by
14 you; does that ring any bells?

15 A. I think it would have been the fervent hope of all
16 colleagues in the SHHD that it was the case, but I never
17 recall John feeling in any way constrained on this
18 subject, and there is lots of evidence from him that he
19 talked to Archie McIntyre frequently. No.

20 There were a number of people in the
21 Scottish Office, and you can take evidence from others
22 on this, who -- I think it was Mr Hamill who said,
23 "McIntosh, you put the genie back in the bottle". He
24 was delighted to deal with me rather than John. But,
25 no, no, there were lots and lots of people who were

1 still dealing with John, and I didn't interfere with
2 that because, I mean, he was a professional. He was my
3 medical director, for goodness sake. Contrary to
4 appearances, we did, most of the time, get on reasonably
5 well. So, no, I don't recall doing that.

6 Q. Thank you.

7 A. He is saying that I stifled him, is he, gagged him or
8 something? This is fairly typical.

9 Q. His evidence was just as I told you.

10 A. Right.

11 Q. Just a final question for you, Mr McIntosh. When we
12 were looking at that chronology, the brief chronology in
13 the letter, which we sent you, there was a reference to
14 Dr Cash writing to SNBTS directors clarifying the
15 position after the "unusual events following our last
16 MSC meeting". Do you know what that refers to, "the
17 unusual events"? Do you have any recollection of that?

18 A. Again, I would mislead you because I have read his
19 testimony and I would have to accede to his
20 interpretation. It just seems odd to me that the
21 SNBTS MSC recorded a unanimous verdict and then somehow
22 my interpretation of the unanimous verdict was an
23 unusual event. So I'm a bit at sea, I am afraid, on
24 that, I'm sorry.

25 Q. Professor Cash, in his statement that he has given us

1 for this topic -- I should in fairness put to you.

2 He has said that the unusual events following the
3 last MSC meeting were David McIntosh's apparent
4 rejection of the advice given by SNBTS professionals at
5 the 18 May 1994 MSC meeting. So that's his
6 interpretation.

7 A. Does he specify for us what he thought the outcome was?
8 Because he implies by that, I think, that the outcome
9 was that they decided not to implement look-back.

10 Q. Yes.

11 A. So the only interpretation one can draw. So here is the
12 man who said that with hindsight, the one thing he
13 wishes he had done was press harder for early
14 introduction. But the triumph in May was that he had
15 managed to stop McIntosh from encouraging earlier
16 introduction.

17 Q. I think I had better show you this, in fairness to you.
18 It's page 5 of [\[PEN0180353\]](#). If you see there, it's
19 question 8:

20 "What were the 'unusual events' following the last
21 MSC meeting?"

22 A. This is the MSC meeting of 18 May, which in your
23 schedule is recorded as having unanimously agreed
24 that -- yes, here we are. This is 11 on A40359, page 5
25 of [\[PEN0172511\]](#). I'll just read it, it will be quicker

1 and easier:

2 "The SNBTS MSC met on 18 May 1994. The committee
3 unanimously agreed that HCV look-back should be
4 implemented."

5 It goes on to say that Dr Keel expressed a view. So
6 there are other witnesses that there was unanimous
7 decision to implement, which is now described in what's
8 on your screen here, by John Cash, as an apparent
9 rejection of the advice. I'm sorry, I'm lost.

10 Q. So you wouldn't agree with that characterisation?

11 A. I can't try and agree with it. It makes no sense.

12 Q. Sir, I have no more questions.

13 Thank you very much, Mr McIntosh.

14 THE CHAIRMAN: Mr Di Rollo?

15 MR DI ROLLO: I think Mr McIntosh has made his position
16 clear, so I have no questions.

17 THE CHAIRMAN: Mr Anderson?

18 MR ANDERSON: I have no questions.

19 Questions by MR JOHNSTON

20 MR JOHNSTON: I actually do have some questions, descending
21 briefly from Olympian heights.

22 THE CHAIRMAN: I trust not too deeply into the mire.

23 MR JOHNSTON: Mr McIntosh, as I say, just a few points.

24 I take it that you would accept that in taking their
25 decisions, ministers, and indeed the department, would

1 be guided by the advice that came to them from the
2 experts?

3 A. Yes, this is my circular error in the Excel spreadsheet
4 point. Yes, they would take advice that came to them,
5 but that was an iterative process. And then I would
6 need to ask you: well, where do you think the advice was
7 coming from? Do you see what I mean?

8 Q. I'm not sure I do actually.

9 A. Well, sorry. Restate your question and I will have
10 another go.

11 Q. My question was this: I take it that you would accept
12 that in taking their decisions, ministers and their
13 department would be guided by the advice that came to
14 them from the experts?

15 A. I need to answer that in two tranches, if I may.

16 I agree with you entirely that, yes, ministers were
17 acting on the advice they were given. The department
18 was not just acting on the advice it was given. It was
19 generating its own advice; it had its own opinions. So
20 in my experience, while ministers can stay in the
21 Olympian heights, the civil servants can't. They were
22 not acting just on advice, they were part of the
23 decision-making and advising process themselves. That
24 would be my view.

25 Q. Thank you. Those who would know most about the merits

1 and demerits of introducing the look-back exercise would
2 not be the medical officers in the department, I take
3 it, but rather those with expertise in the field
4 themselves?

5 A. Yes, and I think that would have been the view taken by
6 Scottish civil servants, both professional and
7 non-professional, not necessarily in England.

8 Q. From your own point of view, would you accept that there
9 could reasonably be a view that it was appropriate for
10 look-back to be introduced throughout the UK at the same
11 time, rather than in Scotland at one time and England at
12 another?

13 A. Oh, absolutely. There was a very strong argument for
14 when you introduce it in place A, you should also at the
15 same time introduce it simultaneously in places B, C and
16 D. What I would refute strongly is that there was any
17 merit in delaying the majority of the population of
18 these islands for nearly four years, in pursuance of
19 this uniform approach.

20 Q. I see.

21 A. So it would be nice if we all arrived at once, but not
22 if that meant delaying most people by three years.

23 Q. I think you made that point last time you were here.

24 A. Sorry.

25 Q. Can you tell us in your view when it is that clear

1 advice was first given to SHHD that look-back ought to
2 be introduced into Scotland?

3 A. I think it was 1990, was it not, from the evidence?
4 This was before John started to waver. The SNBTS
5 directors made a formal recommendation in 1990, at least
6 in draft form, but it's recorded here that the Inquiry
7 does not have a copy of that final formal
8 recommendation. But they do have a copy of the draft.

9 Q. Is this before your own time at SNBTS?

10 A. No, no. I think it's just after I came, just after.
11 I don't claim any part in it.

12 MR GARDINER: It's here.

13 THE CHAIRMAN: Do you want the number?

14 MR JOHNSTON: I doubt if it's necessary, thank you.

15 THE CHAIRMAN: What's the number of it?

16 MR GARDINER: Draft number 4, sir, is [\[SNB0018803\]](#). And
17 that's a report for the national medical director. It's
18 the Gillon report.

19 THE CHAIRMAN: Do you have the date of that draft?

20 MR GARDINER: February 1991.

21 THE CHAIRMAN: February 1991.

22 MR GARDINER: And the relevant bit, or the bit about
23 look-back, is at page 7 of [\[SNB0018803\]](#).

24 A. And there is, I think, my Lord, a further reference to
25 the SNBTS directors having accepted that report and

1 recommended look-back.

2 I think, for Mr Johnston's benefit, that that's the
3 key point. This is a report from lower down but if the
4 SNBTS directors evinced, not just a prejudice in favour,
5 but a unanimous recommendation, I think that was the
6 first time that this gelled.

7 MR JOHNSTON: Thank you. I think the document we have just
8 looked at, however, is not advice to the department,
9 it's advice to Dr Cash.

10 A. Indeed not. That's why I make the point.

11 Q. That's clear.

12 A. To be fair, Mr Johnston, it may well be that the
13 department never saw the SNBTS directors' view either.
14 Because that would have been entirely up to John to pass
15 it on or not.

16 Q. Fine. Just, I think, one other point.

17 You mentioned towards the end of your evidence that
18 pressure was being put on people by the Department of
19 Health not to introduce look-back in Scotland. Assuming
20 I have paraphrased your evidence correctly, can you give
21 us your evidence about when you say that pressure was
22 exerted?

23 A. Well, I mean, the smoking gun is this meeting in the
24 department on 24 May.

25 Q. Right.

1 A. And Aileen has, I think, given us evidence on the same
2 point and she, thankfully, remembers. I simply don't.
3 I just don't remember it. It seems to me from the
4 record that's the clearest moment when, you know, the
5 chips were down and the gun was out, "McIntosh, thou
6 shalt not".

7 Q. Thank you very much.

8 I have no further question, sir, thank you.

9 THE CHAIRMAN: Thank you very much.

10 MR GARDINER: No, thank you, sir.

11 THE CHAIRMAN: Mr McIntosh, thank you very much.

12 A. Thank you, my Lord, renewed apologies to the team.

13 I have been too quick. And please send me the
14 transcript; I will be happy to work on it.

15 THE CHAIRMAN: I think you may have to.

16 A. Thank you very much.

17 THE CHAIRMAN: Mr Gardiner?

18 MR GARDINER: That's it for today.

19 THE CHAIRMAN: I have one bit of housekeeping to raise.

20 I think it's the first time I have used that
21 expression myself. Counsel should be aware and parties
22 should be aware that next Friday, Friday 20th, may not
23 be free time. If there is a need to make use of it, as
24 matters build up next week, it would be my intention
25 that we should sit on that day, even though there is no

1 business scheduled at the moment for that occasion.
2 (3.57 pm)
3 (The Inquiry adjourned until Tuesday, 17 January 2012 at
4 9.30 am)

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