ANONYMOUS

Witness Name: GRO-B

Statement No.: WITN2151002

Exhibits: WITN2151003-020

Dated: 21st July 2021

INFECTED BLOOD INQUIRY

EXHIBIT WITN2151020

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GRO-B			GRO-B		
Dr Gráinne O'Brien Haemophilia Centre Outpatient Department			GRO-B		
Edinburgh Royal Infirm					
51 Little France Crescent Edinburgh	t		CHI GRO		
EH16 5SA			Psychology ID	GRO-B	
Letter ID: GRO-B					
Dear Dr O'Brien			Date: 15/03/20	017	
	CDC				
Ĺ	GRO-	D 			
summary of what input I helpful to GRO-B and his social skills as he reported to the social skills as he reported to some degree of Team, and Dr GRO-B of GRO-B scores fell in the not meet the criteria of slearning disability. Given that GRO-B did not on to GRO-B without disabilities and relationships. Although some one-to-one input is was not focussed on the instead referred him on groups he could get invocals occurred some fur cognitive strengths and concentration and execusolving and self monitor memory was consistent	he had from the parents. Adult Psycheled that he was of learning difference of low average the asignificant in the content with GRO-B and at times he can at the time it in order to make the social of the Social	ning disability. As we agreed those Clinical Psychology Service with a Clinical Psychology Service with a cology department in 1999 by his a quite socially isolated after leaving ficulties. The letter was forwarded agnitive assessment in March 1990 by both of the confidence of cognitive functioning and for the Learning Disability Tear cologist in a day of the could be analy and frustrated with was reported that his family thousand his anger and frustration, More and the could meet other individuals. It was reported to determine the could meet other individuals. The could meet other individuals. The appeared to have particulating assessments also indicated proformed better on visual problem and cognitive functioning. Majorical solution of tasks. At the	GP for input in rela g school and this way d on to the Learning 9 at which time he anctioning and theref g, necessary for a dia m, Mi GRO-B passed GRO-B B had a strong desire h ongoing struggles ght it would be help is GRO-B reported mput would be ben whether there were with a similar level of B to get a clearer pic r difficulty with atte oblems with planning n solving tasks and GRO-B fight that he	tion to his sefelt to be a Disability found that force he did gnosis of a the referral tor triends with social ful to have a lithat GRO-B reficial and any social need. She ture of his ention and g, problem his verbal in arrimary	
		GRO-B	\ <u></u>		

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was that GRO-B main frustrations were in relation to difficulties with identifying an a	propriate			
peer group as he strongly felt he was not disabled and was quite clear that he wished to h	e seen as			
'mainstream'. Although Ms GRO-B did not offer GRO-B any individual one-to-one work she	did offer			
the college the opportunity for her to work indirectly through them but did not receive any r	equest for			
input from them. Given this she discharged him from her service in 2000. We do not have	nv record			
of him being seen by Clinical Psychology in any speciality within gro-Bsince that time.	,			
As we discussed, given the current concerns are about planning for GRO-B future I feel	the most			
appurportate step would be to contact the GRO-B and ask for an asse	ssment of			
GRO-B needs. It may be that they are aware of other groups that he could tap into that would	l meet his			
need to form social relationships with those that he feels are of a similar level of ability to his	n As we			
discussed he may also find it helpful to have a look at the GRO-B				
where he might find some information about groups he could join. If he requires further psy	chological			
input within GRO-B he would need to seek a referral to Adult Psychology through his GP.	511010510111			
Landing the state of the state				
If you require any further information please do not hesitate to get in touch.				
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Yours sincerely				
<u></u>				
GRO-B				
Authorised on 16/03/2017 08:22:37 by GRO-B				
7 !				
GRO-B				